

SPEAKER

Barbara W. Hodson, Ph. D, CCC-SLP

*Wichita State University,
Professor and Doctoral Program Coordinator*

Board Recognized Specialist in Child Language.

*Author of English and Spanish Phonological
Assessment Instruments.*

*Developer of the computer software program,
Hodson Computerized Analysis of Phonological
Patterns (3rd ed.; 2003).*

*Major Publications include the following:
Evaluating and Enhancing Children's
Phonological Systems: Research and Theory to
Practice (2007), Targeting Intelligible Speech:
A Phonological Approach to Remediation-2nd
ed. (1991, with E. Paden), Perspectives in
Applied Phonology (1997, with M.L. Edwards),
and a Topics in Language Disorders theme
issue, From Phonology to Metaphonology
(1994).*

*California and ASHA Fellow,
Received the state Clinical Achievement Award
for California in 1987 and for Kansas in 1992.*

*Directly involved with University Phonology
Clinics since 1975, received 2004 ASHA
Foundation's Kleffner Lifetime Clinical Career
Award.*

*In 2008, Dr. Hodson received the Wichita State
University Excellence in Research Award.*



SCHEDULE

The Inn at Ole Miss
The University of Mississippi
Oxford, MS

Thursday - Sept. 24, 2009

- 7:15-8:00 Registration, Packet pickup, & Breakfast
8:00- 9:30 Welcome and Introductions
Part I: Phonology (Production) and
Intelligibility
- Severity Continuum & Considerations
 - Childhood Apraxia of Speech
 - Typical Acquisition—Phonemes and Patterns
Assessment/Analysis—Considerations/Options
 - Phonological Deviations
 - Phonological Treatment Considerations/Options
 - Optimal Target Patterns for Expediting Intelligibility
Gains—Primary & Secondary
 - Inappropriate Targets for Preschoolers
 - Phonological Treatment Sessions
- 9:30- 9:45 Refreshment Break
9:45- 11:30 Continue Part I: Phonology (Production) and
Intelligibility
- 11:30-1:00 Lunch
1:00- 2:30 Part II: Applications for Clients
- Client [age 3:6 (years: months)]
 - Pretreatment Information
 - Screening Exercise
 - Pre-Treatment Phonological Analysis Scores
 - Phonological Treatment Goals
 - Target Patterns for Four Cycles
 - Phonological Assessment Results—Productions,
Scores, & Videos Over Time
 - Evidence-Based Practice Treatment Outcomes &
Recommendations
 - Advanced Target Patterns for Students Above Age of 8
Years
 - Exercises
- 2:30- 2:45 Refreshment Break
2:45- 4:30 Continue Part II
4:30 Dismissal

Friday - Sept. 25, 2009

- 8:00-9:30 Part III: Metaphonology [Awareness] and
Literacy
- Literacy—Issues, Acquisition, and Major Needs
 - Metaphonological Awareness—Development,
Assessment, & Treatment
- 9:30-9:45 Refreshment Break
9:45-11:45 Part IV: Discussions of Clients and
Major Challenges
- Problem-solving Exercises & Activities
 - Summary, Recommendations, & Wrapup
- 11:45 Dismissal

REGISTRATION FORM

**Complete the registration form and mail with
your check to:**

**OLE MISS FALL INSTITUTE
Department of Communication Sciences
and Disorders
P.O. Box 1848, University, MS 38677-1848**

**SEATING LIMITED.
PLEASE REGISTER EARLY!!!!!!!**

Name: _____

Address: _____

Phone: _____

Email: _____

Ole Miss Graduate? Yes No

Off-Campus Supervisor?

Yes (past or present) No, but interested No

Institute Cost

Pre-Registration: \$ 150.00

(Deadline to pre-register: September 4, 2009)

On-Site Registration: \$ 175.00

Students: \$ 10.00

(Limited number of student seats available)

Amount enclosed: \$ _____

■ Supervisors of record serving an Ole Miss student
during the calendar year of 2009 may deduct \$25.00
from the registration fee. Please check here if you
qualify.

■ Special needs: Please list any special assistance
required on your registration form (i.e., physical
disability, vision, hearing, etc).

- Refunds of 100% will be made to all individuals
registered for this conference if the course is canceled by
the sponsor.
- Refunds of 80% will be offered to individuals who cancel
by September 4, 2009. No refund will be made beyond
that date.

❖ The Inn at Ole Miss has a limited number of rooms at a
special group rate for this conference for those who book
by September 4. Call 1-888-486-7666 or visit
www.theinnatolemiss.com for more information.

❖ Please bring your challenging clinical questions and/or
client examples to generate discussion during part IV,
prior to conference dismissal.

INFORMATION

Institute Information: Contact (662) 915-7271
or email fall.institute@speechandhearingcenter.org

INSTITUTE GOALS

LEVEL—Intermediate

Participants will be able to:

1. Identify major phonological and metaphonological deficiencies of children with highly unintelligible speech.
2. Determine optimal treatment targets to facilitate the development of phonological and metaphonological skills.
3. Select appropriate tasks for enhancing children's phonological and metaphonological skills.

CONTINUING EDUCATION



University of Mississippi Department of Communication Sciences and Disorders is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 1.0 ASHA CEUs
(Intermediate level, Professional area).

The University of Mississippi

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Enhancing Phonological and Metaphonological Skills of Children With Highly Unintelligible Speech: An Update

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Sponsored By:

- UM NSSLHA Chapter
- Department of Communication Sciences and Disorders



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