

Master's of Education in Literacy Education

Overview

The new degree program in literacy education begins with the first cohort of candidates in summer 2008. The degree program in literacy education is designed to meet the needs of inservice teachers in two ways: (1) to become literacy coaches/literacy leaders in K-12 schools (2) to become more specialized literacy teachers in K-12 classrooms. Housed in the School of Education (SOE) at Ole Miss, the program aligns with the SOE vision to prepare candidates who can positively impact students to be productive and caring citizens who will exhibit the five qualities outlined in the conceptual framework—lifelong learners, problem solvers, effective communicators, users of technology, and advocates for diverse learners. The SOE is nationally accredited by the National Council for Accreditation of Teacher Education (NCATE).

Admission to the Program

Admission is competitive, limited in number, and dependent upon the availability of faculty mentors. Candidates admitted to the program will be assigned a faculty advisor upon admittance.

Applicants are evaluated on the following program admission requirements.

1. 3.0 GPA **on last 60 hours** of undergraduate work
2. GRE scores—competitive
3. Philosophy of Education
4. Two letters of recommendation
5. Hold or eligible to hold educator license

Application deadline: April 1. The program admits candidates once per year with course work beginning first summer term. ([Paper Application](#))

Program of Study

The Master of Literacy Education is a very intensive program for candidates who want a specialized degree program. The program requires 36 hours of course work. All candidates for the degree will be required to take the following courses.

Core Courses—9 hours

EDRS 605: Educational Research

EDCI 601: Advanced Curriculum and Theory

EDCI 503: Measurement and Evaluation

Literacy Education Courses—27 hours

EDLT 601: Literacy Foundations: Theory, History, and Research

EDLT 602: Early Literacy Development

EDLT 603: Expanding Literacy Development

EDLT 604: Effective Literacy Assessment And Intervention

EDLT 605: Content Area Literacy

EDLT 606: Literature For Children and Adolescents

EDLT 607: Literacy Leadership

EDLT 608: Literacy Internship I

EDLT 609: Literacy Internship II

Total Hours for Program=36

Other Program Requirements Candidates must maintain a “B” average on all course work in the program and must meet with the faculty advisor prior to registration each semester. At the end of the program, candidates must successfully complete a written comprehensive examination and a portfolio evaluation.

Course Work and Internships

Course work builds toward the ultimate experience of the internship semesters. All course work assists in preparing candidates completing the two semesters of internship required for program completion. The internships require candidates to complete two semesters of faculty-supervised field experience designed to promote the role of literacy coach in different school settings.

During the internship, candidates will work with school principals, teachers, and K-12 students in literacy-related curriculum development and implementation. These valuable experiences prepare candidates for becoming literacy leaders at the school and district level upon graduation.

Contact Information

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