

## **Admission to Phase II: Professional Education Core**

Requirements for admission to phase II are as follows:

1. Completion of 45 semester hours. **At least forty-two of the forty-five hours must be in the Core Curriculum.** The remaining 3 hours, if any, must be in the general education (for elementary and SPED majors) and content courses (for secondary majors). Students are responsible for submitting grades to the Office of the Dean for courses taken at other institutions.
2. A grade point average of **2.50** or above on the 45 semester hours described above. **Applicants who apply for admission to Phase II in the fall of 2008 must have a 2.75 grade point average.** Those who meet the test requirement (see below) and have *at least a 2.50* but *less than the 2.75* on the core may appeal to the Admissions Committee by submitting a portfolio which should include an essay and examples of successful experiences working with children. An interview before the Admissions Committee is required for applicants who appeal.
3. Appropriate scores on the Praxis 1: Pre-Professional Skills Tests (PPST) or SAT or ACT scores (See below).
  - PPST Scores Required: Reading – 170      Writing – 172      Math - 169
  - Students who provide proof of an **SAT** composite score of at least 860 or an **ACT** score of at least 21 with no subtest score below 18 may be admitted to the Teacher Education Program without PPST scores. ACT or SAT scores must be from tests taken prior to admission to a college or university.
4. A formal application for admission to Phase II must be filed in the Office of the Dean by the deadline date announced.
5. Approval by the Teacher Education Committee.

Note: **A minimum grade of “C” is required in all professional education courses. If this minimum of “C” is not met, the course(s) must be retaken before enrolling in the next level of professional education courses.**