

Program Requirements

Beginning with freshman orientation, undergraduate students who have declared a major in education meet with faculty and staff to develop a program of study in one of three program areas (elementary education, secondary education, special education). Teacher education candidates progress through each program by exploring and building knowledge, applying and reflecting on that knowledge, and practicing and refining skills through class, individual, and field experiences. Positive professional dispositions are constructed through experiences with peers, supervisors, faculty, and students in K-12 classrooms.

Advisory services are provided during priority registration as well as regular registration through the dean's office. An advising team provides academic, career, and professional information to assist students in planning a program of study in their chosen degree areas. Students are assisted in identifying and registering for appropriate courses to meet their degree program requirements. Individual student records are maintained in the dean's office and in the Department of Curriculum and Instruction office. **While each student is encouraged to meet regularly with the advising team, it is ultimately the student's responsibility for meeting all degree requirements.**

The Teacher Education Program in the School of Education is composed of three phases. The first phase is the "Core Curriculum." Candidates complete the core curriculum during the freshman and sophomore years. The second phase is the "Professional Education Core." Candidates usually enter this phase at the end of the spring semester of the sophomore year or at the end of the fall semester of the junior year. Before going forward into any of the professional education courses beyond EDCI 352, candidates must be admitted to phase two. The third phase is "Student Teaching."