

Dr. Angela S. Rutherford

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Education

2003 Auburn University, Auburn, Alabama

Ph. D. in Reading Education

1993 University of Southern Mississippi, Hattiesburg, Mississippi

M. Ed. In Educational Administration and Supervision

1988 University of Southern Mississippi, Hattiesburg, Mississippi

B.S. in Elementary Education (K-8), Highest Honor Graduate

1983 Quitman High School, Quitman, Mississippi

Diploma

Professional Experience

Currently Assistant Professor, Curriculum and Instruction, EDRD 615, EDEL 416, EDEL 417, EDRD 350, EDRD 500, EDRD 356, EDRD 400, EDSE 625 at The University of Mississippi

Assistant Professor of Reading, ED 361, ED 500, ED 534, & ED 527 at Mississippi University for Women. 7/03-8/04.

Developmental and College Prep Reading teacher, Beauregard High School, Lee County Schools, Opelika, Alabama (served as administrative assistant principal for 3 years during one block period of academic day). 8/97 to 5/03.

Instructor, CTRD 571 & CTRD 6710 (Adjunct Position), Auburn University, Auburn, Alabama, Spring Quarter 2000, Fall Semester 2000, Summer Semester 2001, and Fall Semester 2002

Fifth and Sixth-grade, Mathematics teacher, Sanford Middle School, Lee County Schools, Opelika, Alabama. 8/96 to 5/97.

Special Education/Learning Disabled teacher, Beauregard High School, Lee County Schools, Opelika, Alabama. 1/96 to 5/96.

Reading Instructor, RDNG 003 (Adjunct Position), Nicholls State University, Thibodaux, Louisiana. 8/95 to 12/95.

Student Athlete Academic Monitor, Auburn University, Auburn, Alabama. 9/94 to 7/95.

Eighth-grade Mathematics/History teacher, Opelika Middle School, Fourth-grade teacher, West Forest Intermediate, Opelika, Alabama (extended substitute). 9/94 to 6/95.

Sixth, Seventh, and Eighth-grade Mathematics teacher, Farmstead Junior High School, Jasper, Alabama. 11/93 to 6/94.

Seventh and Eighth-grade Mathematics teacher, Summer School Program, Hattiesburg High School, Hattiesburg Mississippi. 6/93 to 7/93.

Graduate Internship in Administration and Supervision, Dr. Ann Harsh, Early Childhood Coordinator, Hattiesburg, Mississippi. 1/93 to 5/93.

Seventh and Eighth-grade Mathematics teacher, Summer School Program, Hattiesburg High School, Hattiesburg, Mississippi. 1/92 to 7/92.

Seventh and Eighth-grade Chapter Mathematics teacher, Rowan Junior High, Hattiesburg, Mississippi. 8/91 to 5/92.

Seventh-grade Mathematics teacher, Summer School Program, Hattiesburg High School, Hattiesburg, Mississippi (Dropout Prevention). 6/91 to 7/91.

Kindergarten teacher, W.H. Jones Elementary School, Hattiesburg, Mississippi. 8/88 to 5/91.

Student teacher (Kindergarten), Lisa Jarrell, Petal Elementary School Petal, Mississippi. 3/88 to 5/88.

Student teacher (Sixth-grade Math and Science), Eugene Smith and Debra Lockett, W. L. Smith Elementary School, Petal, Mississippi. 1/88 to 3/88.

Curriculum Development

Development of new Master's of Literacy Education Degree Program, The University of Mississippi

Development of Early Literacy Course (EDRD 355-6 hour course) and Development of Other Literacy Course (EDRD 400), The University of Mississippi

Revision of Master's Reading/Literacy Degree Program, Mississippi University For Women, 2004

Wrote Program Report for the Preparation of Reading Education Professionals, IRA/NCATE, Mississippi University For Women, 2004

Homestyle Learning Math Program for parents and students of three (K-4) centers, Hattiesburg Public School District, Internship

Administration and Supervision

Coordinator of Reading Education Courses at The University of Mississippi, 18-20 sections per semester and 6-10 instructors per semester

Supervised and evaluated student teachers/interns at The University of Mississippi and Mississippi University for Women

Duties as part-time assistant principal, Beauregard High School

Supervised practicum students from University of Southern Mississippi at W. H. Jones Elementary

Supervised kindergarten assistant teachers at W.H. Jones Elementary School

Grants Received

Center for Excellence in Literacy Instruction (with Dr. Tom Burnham), Hearin Foundation, Awarded Fall 2006. (\$1.5 million)

Teacher Quality Grant. (cooperative with other faculty members) State of Mississippi Institutes of Higher Learning. Awarded 2006.

CISCO Systems (with Dr. Tom Burnham), (\$29,000)

Delta Literacy Initiative Grant, US Congressional Grant, Awarded Fall 2005 (\$233,200)

Teacher Quality Grant. (cooperative with other faculty members) State of Mississippi Institutes of Higher Learning, Awarded 2005.

Woodcock-Johnson III Diagnostic Reading Battery: Awarded 2004, The Woodcock-Munoz Foundation (\$1500)

Reading for Enjoyment: Awarded 1999, ARISE Foundation (\$500)

Recycling Grant: Awarded 1999 & 2000 for Beauregard High School, Weyerhaeuser Corporation (\$2000 each year)

Language Development: Awarded 1991, South Central Bell (\$500)

Science and Whole Language: Awarded 1990, Hattiesburg Area Education Foundation (\$500)

Creative Dramatics: Awarded 1989, Hattiesburg Area Education Foundation (\$500)

Other Grant Experiences

Teacher Quality Grant. (cooperative with other faculty members) State of Mississippi Institutes of Higher Learning, Institute for U.S. History Teachers, not awarded.

U.S. Department of Education, Striving Readers Grant, Fall 2005, Mississippi Striving Readers Project, approximately \$19 million, not awarded

Graduate Teaching Assistant, Summer 2000, Auburn University, United States Department of Education, Preparing Tomorrow's Teachers to Use Technology Capacity Building Grant

Program----“Building A Technology-Supported, Problem-Centered Teaching And Learning Curriculum For Preservice Teacher Education”

Teacher, January-May, 2000, Member of the Reading Education division of the above grant, Planning and implementing a problem-centered teaching and learning model unit in a reading classroom.

Committee Service

Member, The University of Mississippi, Task Force To Study Alternately Formatted Courses/Programs

Member, The University of Mississippi, Faculty Senate, Judicial Council, Undergraduate Council

Member, Special Program Review Team, International Reading Association and National Council for Accreditation of Teacher Education

Chair, Enrollment Committee, University of Mississippi

Co-Chair, Follow-up Graduate Survey Committee (NCATE)

Member, Faculty Enhancement; Faculty Recruiting and Retention; School of Education Resource Center; Academic Admissions, University of Mississippi

Member, State Process Review Team: State of Mississippi Board of Education

Member, Teacher Education Committee; Elementary Education Faculty Committee; Graduate Faculty Committee; Doctoral Admission Revision Committee University of Mississippi

Member, Mississippi Higher Education Literacy Council, State of Mississippi

Member, Faculty Library Advisory Committee; Teacher Education Faculty Committee; Graduation Education Faculty Committee Mississippi University for Women

Member, College of Education Core Advisory Group, Auburn University

Member, BBST Committee (student support team), Beauregard High School

Chairperson, Measures of Success Committee, Beauregard High School

Member, SACS Steering Committee, Beauregard High School

Member, School Improvement Council, Rowan Junior High School

Member, Discipline Committee, Rowan Junior High School

Member, Climate Committee, W.H. Jones Elementary School

Professional Presentations

Rutherford, A. (2008). Utilizing private money to build and strengthen literacy education programs and to support literacy education in P-12 settings. Conference Presentation at the American Association for Colleges of Teacher Education, February 8, New Orleans, Louisiana

Rutherford, A. (2007). What do students really want? Conference Presentation at the Southwest International Reading Association Regional Conference, November 15, Little Rock, Arkansas

Raines, A. (2006). Content area literacy: Strategies for promoting student engagement. Conference Presentation at the Mississippi Department of Education Summer Conference, June 6, Oxford, Mississippi

Raines, A. (2006). Content area literacy strategies. South Tiptah Schools, February 13, Ripley Mississippi

Raines, A. (2005). Let's ask the students: A study of high school students' instructional preferences for literacy works of art. Research Poster Session at International Reading Association Annual Conference, May 3, San Antonio, Texas.

Raines, A. (2005). What do students really want? Students' literary instructional preferences. Conference Presentation at the International Reading Association Annual Conference, May 3, San Antonio, Texas.

Raines, A. (2005). NCATE/IRA Program Review Institute. Panel Discussion at International Reading Association Annual Conference, May 1, San Antonio, Texas

Raines, A., Ferguson, B., Henke, K., & Pate, H. (2005). Comprehension instruction. Panola County Schools, April 11, Como, Mississippi.

Raines, A. (2005). Top ten comments overheard by beginning teachers about teaching reading. University of Mississippi, April 8, Oxford, Mississippi.

Raines, A. (2005). Reading comprehension strategies. Panola County Schools, February 10, Sardis, Mississippi.

Raines, A. (2005). Scientifically-based reading research: Programs and assessment. Mississippi Department of Education, February 9, Oxford, Mississippi.

Raines, A. (2004). Reading Comprehension strategies in grades 6-12. DeSoto County Schools, September 21, Hernando, Mississippi.

Raines, A. (2004). The magic of reading aloud. Presentation at Mississippi Early Childhood Conference (local chapter), January 19, Columbus, Mississippi.

Raines, A. (2003). The aesthetic stance: High school students choose a bridge to freedom when reading literary works of art. Presentation at the Alabama Reading Association Annual Conference, October 10, Montgomery, Alabama.

Brabham, E., Villaume, S., Hall, J., & Raines, A. (2001). For the love of reading: Jazz up engagements and enjoyment for expository texts with literature circles. Presentation and Microworkshop at the International Reading Association Annual Convention, May 1, New Orleans, Louisiana.

Villaume, S., Brabham, E., Brandt, S., Hall, J., Hines, K., & Raines, A. (2001). Spreading the magic of literature circles to informational texts. Presentation at the National Council for the Teachers of English Spring Conference, March 31, Birmingham, Alabama.

Brabham, E., Murray, B., & Raines, A. (2000). Launching probes for truth: A technology-supported, problem-centered mission to critical literacy. Presentation at the Alabama Reading Association Conference, October 12, Huntsville, Alabama.

Brabham, E., Villaume, S., Raines, A. & Warmack, W. (1999). Developing engaged stances: Teachers' transactions with research readings using a literature discussion group approach. Action Research presented at the Alabama Reading Association Conference, October 7, Birmingham, Alabama

Professional Conferences Attended

American Association of Colleges of Teacher Education, New Orleans, Louisiana, February 2008

College Reading Association Conference, Salt Lake City, Utah, November 2007

International Reading Association Conference, Chicago, Illinois, May 2006

American Association of Colleges of Teacher Education, San Diego, California, January, 2006

International Reading Association Conference, San Antonio, Texas, May 2005

International Reading Association Conference, One-Day Institute for Writing/Reviewing IRA/NCATE Program Review, San Antonio, Texas, May 2005

Mississippi Department of Education, State Board of Examiners' Training Conference, June 2004 and December 2004

International Reading Conference, Reno, Nevada, May 2004

International Reading Conference, One-Day Institute for Writing NCATE Program Review, Reno, Nevada, May 2004

International Reading Conference, New Orleans, Louisiana, May 2001

Mid-South Reading and Writing Conference, Birmingham, Alabama, 1999

Southern Early Childhood Association, Biloxi, Mississippi, 1993

National Council of Teachers of Mathematics, Nashville, Tennessee, 1992

Extracurricular Responsibilities

Website Co-Creator, Beauregard High School

Junior Class Sponsor and Junior-Senior Prom Sponsor, Beauregard High School

Student Council Sponsor, Farmstead Junior High School

County Academic Math Tournament Sponsor, Farmstead Junior High School

Honors

2007, Cambridge Who's Who Registry

2006 Outstanding Teacher of the Year, School of Education, University of Mississippi

2006 Nominee, Frist Faculty/Staff Service Award, University of Mississippi

Invitation, Oxford Roundtable, Summer 2006, England (declined participation)

Invitation, People to People Ambassador Programs, 2005 U.S.-China Joint Education Conference, Reading and Literacy Education Delegation (declined participation)

Who's Who Among American High School Teachers, 2000

Community Service Award, Lee County Schools, 2000-2001 school year

Outstanding Achievement, Lee County Schools, 2000-2001 school year

Creative/Innovative Award, Lee County Schools, 1998-1999 school year

Research

Dissertation-Let's Ask The Students: A Study of High School Students' Instructional Preferences

Description of the Project:

The study is grounded in Louise Rosenblatt's Transactional Theory of the Literary Work of Art. Specifically, the study emphasizes her ideas involving the aesthetic and efferent stances readers take when transacting with a text. The purpose of this study was to determine which instructional method high school students actually prefer-a method promoting students to approach a literary work of art honoring an aesthetic stance or a method promoting students to approach a literary work of art honoring an efferent purpose. An additional purpose was to determine how readers' concepts of reading (the readers' own theory about reading) and how readers' attitudes toward reading (the readers' tendency to react or have a feeling or emotion) influence their instructional preference.

Publications

Raines, A., Brabham, E., & Aycock, A. (2007). High schools students' instructional preferences when reading literary works of art. *The Reading Matrix*, 7 (2), 97-116.

Raines, A. & Holmes, K. (2007). Assisting students to adopt purposes for reading transactions to promote more meaningful comprehension and enjoyment. *Florida Reading Quarterly*, 43(3), 12-16.

Holmes, K. & **Raines, A.** (2006). Reading Comprehension: The neglected reading skill. *Florida Reading Quarterly*, 42, 10-15.

Oliphant-Ingham, R. & **Raines, A.** (2006). A brief history of civil rights through literature. *Mississippi Reading Journal*, 6(1), 10-14.

Raines, A. (2005). Louise Rosenblatt: An advocate for nurturing democratic participation through literary transaction. *Talking Points*, 17(1), 28-31.

Raines, A. (2004). Improving comprehension instruction: Rethinking research, theory, and classroom practice. [Review of the book]. *Childhood Education: Infancy Through Early Adolescence*, 80(5), 276-277.

Raines, A. & Brabham, E. (2002). Journeys Toward Understanding the Role of Gender in Literature Discussions. *WILLA: Journal for Women's Issues in Literacy and Life* Assembly of the National Council of Teachers of English, Volume 11.

Professional Memberships

International Reading Association

Phi Delta Kappa

Association for Supervision and Curriculum Development

The National Council of English Teachers