

VITA

Personal Information

Donna M. Brackin, Ed.D., NBCT

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c/o University of Mississippi
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Current Position: University of Mississippi

Assistant Dean for Off-Campus Graduate Advising and Assistant Professor Curriculum and Instruction
Coordinator/Facilitator, UAM National Board for Professional Teaching Standards Pre-Candidacy
Writing Institute (\$320,590.00 Grant for three years) (carry-over from previous position UAM)
Coordinator/Facilitator, Walton Foundation Grant (\$25,000.00) (carry-over from previous position UAM)

Previous Position: Mississippi University for Women

Assistant Professor of Differentiated Instruction, Graduate Program, Mississippi University for Women
Coordinator/Facilitator, UAM National Board for Professional Teaching Standards Pre-Candidacy
Writing Institute (\$320,590.00 Grant for three years) (carry-over from previous position)
Coordinator/Facilitator, Walton Foundation Grant (\$25,000.00) (carry-over from previous position)

Previous Position: University of Arkansas Monticello

Assistant Professor, University of Arkansas – Monticello School of Education, P-K4 Program
Director, UAM National Board for Professional Teaching Standards Resource Center
Coordinator, UAM Supplemental Services Program
Coordinator/Facilitator, UAM National Board for Professional Teaching Standards Pre-Candidacy
Writing Institute (\$320,590.00 Grant for three years)
Coordinator/Facilitator, Walton Foundation Grant (\$25,000.00)
Supervisor, Field Experience, Intern I and II
Faculty Advisor, Kappa Delta Pi International Education Honor Society
Facilitator, Seminars: Praxis I, Praxis II and Pathwise (Praxis III)

Post-Secondary Education History

University of Arkansas at Little Rock Little Rock, Arkansas	4	Doctorate in Higher Education
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Dissertation: *Preparing High Quality Teachers: New Teachers' Perceptions of the Value of Service-Learning*

Mississippi College Clinton, Mississippi	4	Bachelor of Science in Education Master of Elementary Education
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Master's Thesis: *Effects of Grouping Strategies on Gifted and Talented Children*

Employment Experience

University of Mississippi	Assistant Dean for Off-Campus Graduate Advising Assistant Professor, EDSP 585, EDSP 590, EDCI 352	January 2007 to Present
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Mississippi University for Women	Assistant Professor, Graduate Studies Coordinator, Differentiated Instruction	August 2005 to January 2007
University of Arkansas-Monticello	Assistant Professor, UAM School of Education	August 2002 to August 2005
Southern Arkansas University Tech	Adjunct, Education Department	August 2001 to May 2002
Camden-Fairview School District Rankin County Schools	Teacher, Language Arts Teacher, Gifted and Talented	August 2001 to August 2002 August 1993 to August 2001
Wal-Mart Pharmacies, Inc.	Pharmaceutical Technician	September 1983 to August 1991

Classes taught at the University of Mississippi

EDCI 352	Human Development and Diversity	3 hours
EDSP 585	Education of Gifted Students	3 hours
EDSP 590	Methods and Materials for Gifted Students	3 hours

Classes taught at MUW

ED 406	Observation and Directed Teaching Grades K-8 <i>Supervised Internship (Undergraduate level)</i>	3 hours
ED 500	Educational Research	3 hours
ED 538	Understanding Individual Learning Differences	3 hours
ED 548	Methods and Materials for Teaching Diverse Learners	3 hours
ED 549	Instructional Assessment Practices and Procedures	3 hours
ED 551	Managing the Instructional Environment	3 hours
ED 566	Internship in Masters of Arts in Teaching (MAT) <i>Supervised Internship (Master's level)</i>	3 hours
ED 592	Capstone in Differentiated Instructions	3 hours
ED 598	Internship in Education <i>Supervised Internship (Graduate level)</i>	3 hours

Classes taught at UAM

EDFD 5293	Graduate Course: NBC Writing Institute	3 hours
ECED 4609	Early Childhood Education Methods	9 hour block
ECED 4609	Early Childhood Education Methods Lab	1 ½ hours
ECED 3323	Assessing Young Children (classroom)	3 hours
ECED 3323	Assessing Young Children (online)	3 hours
EDUC 3563	Effective Instruction and Management Strategies (classroom)	3 hours
EDUC 3563	Effective Instruction and Management Strategies (online)	3 hours
ECED 4796	Educational Professional Development (independent study)	3 hours
Intern I and Intern II Supervision of Field Experience (supervised internship: undergraduate)		15 hours

Professional Development

A. Significant attendance at and participation in professional meetings

October 17, 2007	Presentation of research, "Perceptions of Administrator and Two-Year College Faculty of Transitioning to a Learning Centered College" at Arkansas Association of Two-Year Colleges with Dr. J. Michael Brackin
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- July 26, 2007 Presentation of 3 year project “UAM NB Pre-Candidacy Writing Institute Model” at National Board for Professional Teaching Standards
- February 8, 2005 Presented workshop: *Classroom Management Strategies* to Drew Central Middle School in Monticello, Arkansas
- September 23-24, 2004 Arkansas Association for Teacher Education; presented *Preparing Quality Teachers for Quality Teaching: An Update on UAM’s Support Services Project*
- July 14-16, 2004 National Board Candidate Evaluation and Scoring for State Fee Support; selected 100 candidates from a statewide pool of 600
- April 30, 2004 Arkansas Department of Education Professional Quality Enhancement *National Board Orientation*; Served as primary speaker (substituted for Barbara Patty, ADE) and conducted break-out sessions
- April 3, 2004 Arkansas Department of Education Professional Quality Enhancement *National Board Orientation*; Provided overview presentation on how Arkansas supports National Board Candidates and supervised Breakout sessions (substituted for Barbara Patty of ADE Office of Professional Quality Enhancement)
- February 10, 2004 Arkansas Department of Education Professional Quality Enhancement *National Board Orientation*; Conducted break-out sessions on National Board Standards and Videotaping for National Board Entries
- September 26, 2003 Presented Paper *Preparing Quality Teachers for Quality Teaching: The UAM Support Services Project* at Arkansas ATE Conference
- July 15-16, 2003 Educational Testing Services, *The Praxis Series*, Early Childhood Panel Standard Setting Study for Assessments
- April 26, 2003 Arkansas Education Association: *National Board for Professional Teaching Standards Orientation; Welcome and Overview of NBPTS process and The NBPTS Resource Center at UAM*
- April 5, 2003 Presented Workshop: *Mentoring National Board Candidates* at Arkansas Association for Professional Teaching Conference

B. Workshops and Institutes attend for the purposes of professional development

- January 4, 18, 25, 2007 SAP Training at Oxford
- October 24, 2006 Grant Wiggins Workshop: Understanding by Design
- June 28, 2006 Task-Stream Training (electronic portfolio assessment management system)
- April 19, 2006 NCATE Training at University of Mississippi, Oxford
- February 23-24, 2006 Mississippi Women’s Spring Leadership Conference
- January 17-18, 2006 *Classroom Climate* Training with Dr. Patricia Donat
- October 20, 2005 New Advisor Training with Dr. Patricia Donat

September 28-29, 2005 *Disciple with Dignity* with Dr. Richard (Rick) Curwin

September 16, 2005 *Induction, Staff Development, and Mentoring*, presented by the Center for Creative Learning

September 7, 2005 Student teacher assessment instrument (STAI) training

February 9, 2005 Arkansas Department of Education Teleconference with Rick Stiggins on *Assessment for Success*

August 2004 Educational Testing Services (ETS) and the Arkansas Department of Education; Trained to score Praxis II

May 23-26, 2004 International Conference on Teaching and Leadership Excellence
Teaching to Students' Preferred Learning Styles
Implementing Service Learning into the Curriculum
Learning about Learning: Online Courses for Faculty Development
Responding to the Threat of Plagiarism: Promoting Academic Integrity
Fostering Persistence: A Framework for Learning and Educators
Student Time Management Strategies
Learning-Centered Success
Perspective on Women and Leadership
Hybrid Instruction

January 2004 Pathwise/Praxis III Update and Recertification

October 31, 2003 National Association for the Education of Young Children (NAEYC), Arkansas Department of Education and NCATE *Technical Assistance Workshop* on submission of program reviews to NAEYC and NCATE

October 2003 Human Subjects Research Educational Module/Collaborative IRB Initiative
 Received certification of training in *Protection of Human Subjects in Research*

May 25-28, 2003 National Institute for Staff and Organizational Development (NISOD)
 International Conference on Teaching and Leadership Excellence:
Steps to Developing an Effective Faculty Evaluation
How to Mix Andragogy and Pedagogy
Teaching to Different Learning Styles
The Virtual Instructional Designer: Online Resources for the Entire Faculty
Enhancement of Student Connectedness
Why Listening is Tough: Strategies for Improving Listening and Assessment
The Curriculum Profile: Another Tool for Instructional Improvement
Encourage Active Learning
The Course Syllabus: Legal Status and Implications for Practitioners

February 2003 Pathwise/Praxis III *Training of Trainers*
 Certified as a Trainer for Pathwise

January 24, 2003 American Association of Colleges for Teacher Education:
Moral and Ethical Frameworks for Teacher Preparation
Assessing Teacher Candidates in an Era of Diversity and Accountability

October 3-5, 2002 Arkansas Early Childhood Association, *Through the Eyes of a Child* Conference
Developmental Assets in Young Children
Team Building
Federal Child Care Research and Initiatives
Preventing Problem Behaviors, Encouraging Positive Behaviors, Eliminating
Negative Behaviors, Equals Academic Success
Supporting Language Learning of the Very Young
Forum: Campus Child Care and Laboratory School Directors of Arkansas

C. Publications

Current Research: Trends in Gifted and Talented Education (in progress)

April 2007 *Year End Report: University of Arkansas Monticello National Board for Professional Teaching Standards Pre-Candidacy Writing Institute 2004*; submitted to the Winthrop Rockefeller Foundation

October 2006 *Interim Report: University of Arkansas Monticello National Board for Professional Teaching Standards Pre-Candidacy Writing Institute 2004*; submitted to the Winthrop Rockefeller Foundation (in progress)

March 2006 *Year End Report: University of Arkansas Monticello National Board for Professional Teaching Standards Pre-Candidacy Writing Institute 2004*; submitted to the Winthrop Rockefeller Foundation

October 2005 *Interim Report: University of Arkansas Monticello National Board for Professional Teaching Standards Pre-Candidacy Writing Institute 2004*; submitted to the Winthrop Rockefeller Foundation

June 2005 *Formative/Summative Report of the University of Arkansas Monticello Support Services Project: Fordyce*; submitted to Fordyce School District

June 2005 *Formative/Summative Report of the University of Arkansas Monticello Support Services Project: Dermott*; submitted to Dermott School District

May 2005 *Year End Report: University of Arkansas Monticello National Board for Professional Teaching Standards Resource Center Intensive Bankers' Session 2005*; Report submitted to Walton Family Foundation

April 2005 *Year End Report: University of Arkansas Monticello National Board for Professional Teaching Standards Pre-Candidacy Writing Institute 2004*; submitted to the Winthrop Rockefeller Foundation

October 2004 *Interim Report: University of Arkansas Monticello National Board for Professional Teaching Standards Pre-Candidacy Writing Institute 2004*; submitted to the Winthrop Rockefeller Foundation

May 2004 *Formative/Summative Report of the University of Arkansas Monticello Support Services Project: West Helena*; submitted to Eliza Miller Junior High School

January 2004 *Formative/Summative Report of the University of Arkansas Monticello Support Services Project: Fountain Hill*; submitted to Fountain Hill High School

- May 2003 *Formative/Summative Report of the University of Arkansas Monticello Support Services Project: Fountain Hill*; submitted to Fountain Hill Elementary School
- October 1995 *Ideas for Teaching Writing: Lower Elementary Gifted and Talented*, Mississippi Association for Gifted Children Conference Materials: *Creative Encounters*, Volume I, published by Rankin County School District, Brandon, MS.
- October 1994 *An Herbal Academe*, pp. 11-12, Mississippi Association for Gifted Children Conference Materials: *20/20 Vision for the Future*, Volume II published by Rankin County School District, Brandon, MS.

D. Consultantships

- December 2004 Consultant: HEARTH, Inc. of Tennessee in their efforts to develop a support services program for children in their area
- December 2003 Evaluator: Public Fire Education Presentations (Public Service Projects): Firefighters in Training; Arkansas Fire Academy
- October 2003 Consultant: Southern Arkansas University Tech Supplemental Services Provider Application/Design of Program for Support Services; SAU-Tech is seeking to be approved as a Supplemental Services Provider in their area
- February 7, 2003 Expert Review Panel: AR Reading First Grants
- December 2002 Evaluator: Public Fire Education Presentations (Public Service Projects): Firefighters in Training; Arkansas Fire Academy
- 2002 – 2003 Mentor: Area teachers attempting National Board for Professional Teaching Standards Certification
- 2001- 2002 Mentor: Area teachers attempting National Board for Professional Teaching Standards Certification; Hope Arkansas, co-presenter of sessions with Tonya Raney, NBCT

E. Professional recognition, honors, grants

- 2006 Walton Foundation Grant for National Board Candidates Year 3 7,000.00
- 2005 Walton Foundation Grant for National Board Candidates Year 2 7,000.00
- 2004 Winthrop Rockefeller Foundation Grant \$320,580.00
Established *The UAM National Board for Professional Teaching Standards Pre-Candidacy Writing Institute*, which works with candidates going through the National Board process and will culminate in a model for education entities seeking to support National Board Candidates. This is a three-year grant for a week-long Writing Institute each summer, in collaboration with Arkansas Department of Education and Rankin County School District in Mississippi.
- April 2, 2004 Honored at Governor's Reception for National Board Certification
- 2003-2004 UAM Supplemental Services Program (renewal) Varied

2003-2004	Range was from \$20,000.00 to \$80,000.00 Arkansas Department of Education and National Board for Professional Teaching Standards Mentorship Grant; co-written with Dr. V. Carole Smith (based on number of teachers attempting NBPTS certification); Awarded for delta area teachers	\$5,000.00
2003-2004	Arkansas Department of Education and National Board for Professional Teaching Standards Mentorship Grant; Awarded for Hope, Arkansas teachers	\$5,000.00
March 1, 2003	Designed and coordinated workshop <i>Intensive NBPTS Bankers Session</i> ; funded by Walton Foundation Grant previously awarded to UAM (\$25,000.00). Collaborated with Dr. V. Carole Smith	\$5,000.00
2002-2003	Arkansas Department of Education and National Board for Professional Teaching Standards Mentorship	\$5,000.00

Professional Service

A. To the Community

2007 (UM)	<ul style="list-style-type: none"> -Co-Chair, Admissions Committee -Leadership Committee -Graduate Committee -Interview Committee: Doctoral Program Applicants -Committee to Revise Gifted Program -Conducted Off-Campus Information Sessions (Graduate Open House) -Conducted Off-Campus Graduate Orientation Sessions -Proctored Doctoral Comprehensive Exams -Proctored Masters/Specialist Comprehensive Exams -Proctored Doctoral Preliminary Exams
2006 (MUW)	<ul style="list-style-type: none"> -Academic Standards Board -Teacher Education Council -Graduate Council -Graduate Faculty Committee -Undergraduate Faculty Committee -Supervised graduate comprehensive examinations -Developed ED 551, 566, 598 into hybrid classes -Worked with graduate faculty to place Gifted Endorsement classes totally online
2005-2006	<ul style="list-style-type: none"> -Teacher Education Committee -Graduate Retention Committee -Facilitator for grant writing workshop during <i>Teachers Touching the Future</i>, MUW's Fifteenth annual institute for first year teachers and induction ceremony for Mississippi Hall of Master Teachers -Served as representative/recruiter for School of Education and Human Sciences during W-Day Exercises -Served as chair of the Outstanding Student Teacher selection committee -Developed ED 549 into a hybrid class; added elements of WebCT to all classes

- 2004-2005
- Director, UAM National Board for Professional Teaching Standards Resource Center
 - Supervisor of Intern I and II Field Experience
 - Administered and proctored CAAP exam in absence of coordinator
 - Served on the Architectural Selection Committee at the request of the chancellor
 - Selection committee, Partnership Coordinator
 - Faculty Advisor, Kappa Delta Pi International Education Honor Society
 - Chair, P-4 Early Childhood/Special Education (NCATE Committee)
 - Special Education Add-on Licensure Committee
 - Alternate for Academic Appeals Committee
 - Secretary and Participating Member of Teacher Education Committee
 - Interview Committee for Teacher Education
 - Interview Committee for M.A.T. Program
- 2003-2004
- Director, UAM National Board for Professional Teaching Standards Resource Center
 - Secretary and Participating Member of Teacher Education Committee
 - Selection committee; Mid-Level, Special Education, and Graduate faculty positions
 - Alternate for Academic Appeals Committee
 - SOE Scholarship Committee
 - Interview Committee for Teacher Education
 - Supervisor of Intern I and II Field Experience
 - Interview Committee for M.A.T. Program
- Fall 2003
- Designed and taught web class ECED 3323 Assessing Young Children
- Summer 2003
- Designed and taught web class EDUC 3563 Effective Instruction and Management Strategies
- February 15, 2003
- Presented at Spring MAT/NTL Workshop: *Designing Lesson Plans*
- 2002-2003
- Assistant Director, UAM National Board for Professional Teaching Standards Resource Center
- Served on interview committee for UAM Teacher Education Program
- Served on Masters of Art in Teaching Applicant Interview Committee
- Served on SOE Scholarship Committee
- October 14, 2002
- Liaison between School of Education and Great Rivers Technical Institute Early Childhood representative during merger meeting
- August 26, 2002
- Member On-Line Subcommittee session to develop policies for SOE on-line courses
- B. To the Public**
- October 13, 2007
- Conducted Praxis I workshop for DeSoto Center
- July 12-14, 2006
- Assisted with Methodist Vacation Bible School
- January 2005
- Presented overview of Supplemental Services Program to parents of at-risk children at Fordyce Middle School

December 14, 2004	Presented overview of Supplemental Services Program to parents of at-risk children at Dermott Middle School
October 22, 2004	Co-Presented with Dr. Michael Rosato, Dean UAM School of Education, an overview of the UAM Supplemental Services Program to Arkansas Association of Federal Programs Coordinators and Principals
March 11, 2004	Presented summary of Support Services Project to Monticello Rotary Club
2003 – 2004	Mentor to Minority Scholars in the School of Education
December 2003	“Sock Tree” in School of Education for Presbyterian Children’s Home (service project)
September 2003	Spoke to Camden Teacher Center Committee on merits of National Board Certification and expectations for teachers
2002-2003	Mentor to Minority Scholar in the School of Education; Pilot Program
December 2002	“Sock Tree” in School of Education for Children’s Home (service project)
December 5, 2002	Spoke at Regions Bank Teaching Fellows Program Reception on <i>National Board Certification in Arkansas</i>
November 2002	Served on Screening Committee for Regions Bank Teaching Fellow Program
September 2002	Spoke on National Board for Professional Teaching Standards to Delta Kappa Gamma in Camden, Arkansas

C. To the Profession

January 2007	Coordinator/Facilitator UAM <i>Continuing the Process: UAM National Board Bankers’ Session</i>
Fall Semester 2006	Mentor for Ms. Ashley Owen (Miss W, Miss Mississippi Contestant) during honors research, EN 300 Advanced Composition
June 18-23, 2006	Coordinator/Facilitator <i>UAM National Board for Professional Teaching Standards Pre-Candidacy Writing Institute</i> ; prepared teachers for the National Board process
January 2006	Coordinator/Facilitator UAM <i>Continuing the Process: UAM National Board Bankers’ Session</i>
Summer 2005	Coordinator/Facilitator <i>UAM National Board for Professional Teaching Standards Pre-Candidacy Writing Institute</i> ; prepared teachers for the National Board process
Spring 2005	Coordinator, UAM Support Services Project at Dermott Middle School; (30 students and 10 tutors)
Spring 2005	Coordinator, UAM Support Services Project at Fordyce Middle School; (12 students and 4 tutors)

January 2005	Coordinator/Facilitator National Board Intensive Training Session for Bankers
Summer 2004	Coordinator/Facilitator <i>UAM National Board for Professional Teaching Standards Pre-Candidacy Writing Institute</i> ; prepared teachers for the National Board process
Spring 2004	Coordinator, UAM Support Services Project at West Helena Junior High School; (150 students and 30 tutors)
Fall 2003	UAM IRB committee approved research: <i>Assessment and Value of Support Services Project at UAM</i>
Fall 2003	Coordinator, UAM Support Services Project at Fountain Hill High School; Enrollment 48; supervised and mentored 10 preservice teachers
November 2003	Proposal to NBPTS and local Educational Cooperative: training session for superintendents and principals regarding the benefits of National Board Certification; co-written with Dr. V. Carole Smith
December 2002	Served as Program Coordinator for Regions Bank Teaching Fellows Program; on panel to select grant recipients; spoke on merits of National Board Certification in Arkansas at awards reception
Spring 2002	Coordinator, UAM Support Services Project at Fountain Hill Elementary; enrollment 31; supervised and mentored 12 preservice teachers; statistics showed a 31.59 percent increase in mathematics scores and a 41.19 percent increase in reading
May 15, 2002	Panelist and primary presenter at Arkansas Department of Education Orientation for National Board for Professional Teaching Standards; Middle Childhood Generalist Certification

Other Professional Activities

2000-2001	Trained and served as Mentor for Rankin County teachers going through the National Board for Professional Teaching Standards process
June 2001	Trained as presenter for Marco Polo website for teachers
November 1999	Received National Board Certification Middle Childhood Generalist
Fall 1998-Summer 2001	District Representative with the Mississippi State Department of Education and the Office of Education Technology as a TeachNETT teacher. Established a Tech Team at my home school based on the "Train the Trainer" model as a component of this program.
Fall 1999-Summer 2001	Organized school chess teams and served as chess coach during the 1999-2000 and 2000-2001 school year. Teams were first in state, K-5 division, 1999-2000 and both K-3 and 4-5 teams won first in state 2001. Both teams placed 28 th in the United States Grand National Championships.

Fall 1998-Spring 2001 Art Coordinator for Rouse Elementary/Brandon Elementary School; provided training/resources for teachers for incorporation of art into subject area lesson plans.

1997-1998 Recipient of Teacher Talk Grant (\$1,000)

1997-1998 Recipient of Technology Grant, Rankin county School District (\$5,000)
Established a Teacher Work Center in a School with limited technology

July 1997 Myers-Briggs Type Indicator Qualification Training

June 1997 Phase II Technology Training

June 1997 Tom Snyder One Computer Classroom Training

May 1997 Globe Teacher Training Certification

January 1997 Phase I Technology Training

Organizational Membership

ADK Alpha Delta Kappa International Honorary Sorority
 ASCD Association for Supervision and Curriculum Development
 AATYC Arkansas Association of Two-Year Colleges
 KDP Kappa Delta Pi International Educator's Honor Society
 NISOD National Institute for Staff and Organizational Development
 WIHE Women in Higher Education

Professional References

Dr. Hal Jenkins, Dean, School of Education, Mississippi University for Women 662.329.7175
 Dr. Sue Jolly, Department Head, Mississippi University for Women 662.329.7191
 Dr. Barbara Moore, Director Graduate Studies 662.241.7110
 Dr. Peggy Doss, Dean, School of Education, University of Arkansas-Monticello 870.460.1062
 Dr. V. Carole Smith, Assistant Professor, Arkansas Tech University 479.857.5070
 Mr. Gary Oden, Academic Vice Chancellor, Southern Arkansas University Tech 870.574.4500
 Ms. Elinor Comfort, Former Principal, Rankin County School District (RCSD) 601.825.5301(home)
 Ms. Mariella Simons, Coordinator Gifted Program, RCSD 601.825.5590
 Ms. Charlotte Tabereaux, Education Director, MSU Riley Center 601.696.2204
 Ms. Barbara Benton, Assistant Principal, RCSD 601.825.4706
 Ms. Christy Maulding, Principal, RCSD 601.845.8164
 Ms. Kelly Adcock, Principal Rouse Elementary 601.825.6018 (home)

Personal References

Ms. Amanda Atwater, Pharmacist 251.978.8859 (home)
 Ms. Leisa Boetler, Assistant Principal, RCSD 601.845.8495 (home)
 Dr. Suzanne Bean, Director Center for Creative Learning 662.241.6902