

FANNYE E. LOVE
Associate Dean/Professor
Tenured
Initial Faculty Appointment (1994)
Department of Curriculum and Instruction

EDUCATIONAL AND PROFESSIONAL CREDENTIALS

Degrees

Ph.D.	1979	Kansas State University	Curriculum & Instruction with emphasis in Reading and Early Childhood Education
M.Ed.	1970	The University of Mississippi	Reading
B.S.	1964	Mississippi Valley State University	Elementary Education

Licenses

K-12	Elementary Education
K-12	Reading
K-3	Early Childhood Education
K-8	Administration/Supervision

PROFESSIONAL EXPERIENCE

1994-Present	University of Mississippi Chair & Professor of Curriculum and Instruction Associate Dean
1988-1994	LeMoyne-Owen College Professor/Chairperson
1983-1988	Memphis City Schools 1 st Grade Teacher
1980-1983	LeMoyne-Owen College Assistant Professor
1979-1980	Jackson State University Assistant Professor
1977-1979	Kansas State University Graduate Teaching Assistant

1964-1975 Houston Independent School District
 Normandy School District
 Kosciusko City Schools
 Holmes County School District
 Chicago Public Schools
 (Reading specialist, reading supervisor, elementary and junior high school
 teacher

TEACHING

Courses taught

Spring 2006

EDRD 616: Diagnostic and Remedial Reading
EDEL 767: Field Study

Summer 2006

EDUC 555: Creating a Positive Learning Environment: Discipline vs. Classroom
Management

Fall 2006

N/A

RESEARCH

PUBLICATIONS

Love, F.E., Larke, P.J., & Thompson, J. (2005). Changing TV habits to increase academic achievement: The role of urban parents and teachers. Journal of Urban Education Focus on Enrichment. 1 (2), 102-106.

Owens, S.L., Smothers, B., & Love, F.E. (2003). Are girls victims of gender bias in our nation's schools? Journal of Instructional Psychology, 30 (2), 131-136.

Newman, K., Love, F.E., Smothers, B.C., Boyd, N., & Mitzel, J., Case XII Biracial Feelings; Quizenberyr, N., & McIntyre, D. (Eds.), & Duhon, G. (Case Studies Author). (2002). *Racism in the classroom: Case studies*. Onley, MD & Reston, VA: Association for Childhood Education International and Association of Teacher Educators.

PRESENTATIONS

Love, F. (2006). Working with parents to build academic capital. American Association of Colleges for Teacher Education (AACTE) Annual Meeting.

Love, F.E. & Moore, J. (2006). Reading institute: integrating literacy skills in the content areas. No Child Left Behind (NCLB) Improving Teacher Quality Workshop.

Love, F.E. & Harris, M. (2005). Parent Involvement: What candidates must know and be able to do. American Association of Colleges for Teacher Education (AACTE) Annual Meeting.

Love, F. & Rowland, S. (2005). Mentoring the beginning teacher. Mississippi Department of Education's (MEGA), Office of Academic Education.

Love, F.E. & Stinson, J. (2005). The University of Mississippi/South Panola Parent Partnership. Parent Teacher Education (PTE) Connection Conference.

Hitz, R., Hegler, K., Love, F., Sattler, J., & Schuhmann, A.M. (2004). Telling our story of accountability, American Association of Colleges for Teacher Education (AACTE) Annual Meeting.

Love, F. & Rowland, S. (2004). The diverse learner and the teachers who teach them. Mississippi Association of Educators (MAE) Spring Convention.

Olion-Gillis, M., Hitz, R., Love, F., Schuhmann, A.M., & Hall, G. (2005). AACTE committee on quality and accountability membership forum. American Association of Colleges for Teacher Education (AACTE) Annual Meeting.

GRANTS AND CONTRACTS

Parent Teacher Education Connection (2003-2006), The University of North Texas Center for Parent Education, (Parent teacher education program at The University of Mississippi), sponsored by the Fund for the Improvement of Post Secondary Education (FIPSE), U.S. Department of Education, \$55,000.

Reading Institute: Integrating Literacy Skills in the Content Areas for Middle School Teachers (2005), funded by Mississippi IHL, U.S. Department of Education, Title II, and No Child Left Behind Act, \$118,187.

Reading Institute: Integrating Literacy Skills in the Content Areas for Middle School Teachers (2006), funded by Mississippi IHL, U.S. Department of Education, Title II, and No Child Left Behind Act, \$128,854.

SERVICE

Chair, NCATE Coordinating Committee–School of Education

Chair, Search Committees

Member, Quality Assurance Consultant–Reading First Teacher Education Network (RFTEN)

Member, National Association for Multicultural Education (NAME) (Membership Committee)

Member, NCATE Board of Examiners (BOE) & Unit Accreditation Board (UAB)
Member, AACTE Multicultural Education Committee & Committee on Quality and
Accountability
Proposal Reviewer for AACTE Annual Conference 2004, 2005, and 2006

HONORS AND AWARDS

Recipient of the Outstanding Service Award
International Who's Who of Professional and Business Women
Recipient of Alpha Kappa Alpha Sorority Outstanding Faculty Member
Nominated for the School of Education Outstanding Teacher Award

PROFESSIONAL MEMBERSHIPS

Association for Childhood Education International
Association of Mississippi Teacher Educators
Association for Supervision and Curriculum Development
Association of Teacher Educators
International Reading Association
Kappa Delta Phi
Mississippi Association of Educators
Mississippi Early Childhood Association
National Association for Multicultural Education
Phi Delta Kappa
Alpha Kappa Alpha Sorority
Phi Delta Kappa
Alpha Kappa Alpha Sorority