

KERRY P. HOLMES
Rank
Tenure Track
Initial Faculty Appointment (2001)
Program:
Elementary Education

EDUCATIONAL AND PROFESSIONAL CREDENTIALS

Degrees

Ed.D.	2000	University of Mississippi	Curriculum and Instruction Reading-Language Arts
M.Ed.	1992	University of Mississippi	Special Education
B.A.	1964	San Jose State University	Primary Education

Licenses

Mississippi AA Educator License, Elementary Education (July 1, 1999- June 30, 2007)
California General Teaching Credential, Elementary Education (March 31, 1987 for Life)

PROFESSIONAL EXPERIENCE

2001-2006 Assistant Professor, Curriculum and Instruction, University of Mississippi
2000-2001 Visiting Assistant Professor, Curriculum and Instruction, University of Mississippi
1992-1999 Graduate Instructor, Curriculum and Instruction, University of Mississippi

1999-2000 First grade teacher, North Panola Consolidated School District, Mississippi
1969-1970 Kindergarten teacher, Cajon Valley Union School District, California
1964-1968 Kindergarten and first grade teacher, Monterey Peninsula Unified School District, California

OTHER RELATED EMPLOYMENT

2000-Present Mississippi Teacher Fellowship Program (Chat Coordinator)
1995-1996 Co-Project Coordinator for the Mississippi Math Content Improvement Project.
1994-1997 Curriculum developer for Project LEAP, an adult literacy program coordinated through the Department of Human Services.
1989-1992 Tutor, Oxford Literacy Council. Laubach Adult Literacy Program
1987-1988 Substitute teacher (Grades K-12) Fairfax County School District, Fairfax County, Virginia

TEACHING

Courses taught

Spring 2006

EDCI 419: Effective Classroom Management for Teacher Educators

EDCI 353: Planning and Teaching Strategies for Effective Classroom Practice

EDLE 464: Student Teaching: Elementary Education
EDEC 553: Language Concepts and Literature in Early Childhood Education

Summer 2006

EDEL 620: Literacy Connections in the Elementary School
EDEC 553: Language Concepts and Literature in Early Childhood Education

Fall 2006

EDEL 402: The Art of Literacy in the Elementary School
EDCI 635: Reflective Teaching
EDEL 417: Action Lab in the Elementary School

RESEARCH

PUBLICATIONS: PEER REVIEWED

- Holmes, K.P. & Dougherty, B. J. (2006). Unpacking the content to find the pedagogy. *International College Teaching Methods and Styles Journal* 2 (1), 9-17.
- Holmes, K. (2006). Self-Regulation through reflective practice. *Academic Exchange Quarterly* 9 (4), 118-122.
- Kim, S. H., Mims, C., & Holmes, K.P. (2006). An introduction to current trends and benefits of mobile wireless technology use in higher education. *Association for the Advancement of Computing in Education Journal, (ACE)* 14 (1). 77-100.
- Holmes, K. & Raines, A. (2006). Reading comprehension: The neglected reading skill. *Florida Reading Quarterly* 43 (3), 10-15.
- Holmes, K. (2006). Writing on demand: Just another genre! *The Mississippi Reading Journal* 6 (1), 24-30.
- Kim, S. H., Holmes, K., & Mims, C. (2005). Mobile wireless technology use and implementation: Opening a dialogue on the new technologies in education. *Tech Trends-Linking Research and Practice to Improve Learning*, 49 (3), 54-63.
- Holmes, K. (2003). Show, don't tell: The importance of explicit prewriting instruction. *The Clearing House*, 76 (5), 241-243.
- Holmes, K. (2002-2003). Tom, Tom the piper's son: Reading while having fun. *ACEI Childhood Education*, 79 (2), 72-73.
- Dougherty, B. & Holmes, K. (1996). Collaboration: The classroom approach. *Mississippi Educational Leadership Journal*, 3, 35-37.

Book

- Holmes, K. (2005) *Engaging reluctant readers through foreign films*. Lanham, MD. ScarecrowEducation.

PUBLICATIONS NON-PEER REVIEWED (Article and Columns)

- Holmes, K. (2006). Surviving the teaching profession by being a reflective teacher. *New Teacher Advocate* 13 (14), 10-11.
- Holmes, K. (2006). Urban education. *Childhood Education* 82 (5), 292-P.

- Holmes, K. (2006). Working to fulfill the purpose of ACEI. ACEI Exchange, *Childhood Education* 82 (4), 226.
- Holmes, K. (2005). The valuable lessons of play. *The Activist* 18 (1),1.
- Holmes, K. (2005) An urgent call for help. ACEI Exchange. *Childhood Education* 82 (2), 98F.

PRESENTATIONS

- ACEI Annual International Conference (April 2006). *How Experiences and Monsters Contributed to Science Learning of Struggling Readers in a Rural Mississippi School.*
- International College Teaching Methods and Styles Conference (September 2005) *Unpacking the Content to Find the Pedagogy.* (Received Best Paper Award)
- Mid-South Sixteenth Annual Reading and Writing Institute (June 2005). *Pictures and a Thousand words: Engaging Reluctant Readers with Foreign Films.*
- ACEI International Conference (March 2005). *Looking to the Future: The Many Dimensions of Learning.* Presented with Emily Witt, graduate student.
- Mississippi Academy of Sciences (February 2005). *Experiences and Monsters: How They Contribute to Science Learning.* Presented with Joe Sumrall, and Emily Witt.
- Hawaiian International Conference on Education (January 2005). (1) *HELP: Hierarchy for Effective lesson Planning* and (2) *Pictures and a Thousand Words, Engaging Reluctant Readers through Foreign Films*
- The ACEI Annual International Conference and Exhibition (April 2004). *Hierarchy for Effective Lesson Planning (HELP)*
- The National Council for the Teachers of English (NCTE) Annual Convention (Nov.2004). *Pictures and a Thousand Words: Building Multicultural Significance While Teaching Reading.* Presented with Allison Movitz, high school teacher.
- Mississippi Council of Teachers of English (October 2003). *HELP: A Hierarchy for Effective Lesson Planning.*

GRANTS AND CONTRACTS

Project Contact: Allstate Preservice Teachers Institute at The University of Mississippi.
Type of grant: Writing workshops for preservice teachers
Collaborators: The School of Education, the Mississippi Writing Institute, and the William Winter Institute for Racial Reconciliation.
Date: Submitted April, 2006 Approved August, 2006
Amount: \$13,000
Granting agency: Allstate

Project Director: Successful Women in Math and Science (SWIMS) Kits.
Type of grant: One-Year Community Action Grant that impacted 35 classrooms.
Collaborators: The School of Education, Como Middle School (North Panola School District), and Charleston Middle School (East Tallahatchie School District).
Date: July 12, 2005- July 12, 2006 Amount awarded: \$7,000
Granting agency: The American Association of University Women (AAUW)

SERVICE

- 2006 Co-author of the Program Report for the Preparation of Elementary School teachers, (ACEI/NCATE). *Program was nationally recognized August, 2006.*
- 2006-Present Chair of The University of Mississippi School of Education Advisory Council.
- 2006 Presented the results of my study, *The Effects of the Race of Primary Book Characters on Reading Motivation*, at a research seminar sponsored by the Research and Grants Committee
- 2004-2006 Office of Outreach Family Literacy Workshops (Reading)
- 2005 Represented The University of Mississippi at Okolona's Elementary School College Day. Distributed the *Welcome to The University of Mississippi* storybook authored by Kerry Holmes and Debby Chessin.
- 2005 Featured Speaker: *Engaging Reluctant Readers through Foreign Films*. Kappa Delta Pi Initiation
- 2004-2005 Member of the Provost's Taskforce on Undergraduate Education
- 2004-2005 Reviewer for *Teacher Education and Practice: Journal of the Texas Association of Colleges for Teacher Education*
- 2003-2005 Conducted STAI workshops for 61 classroom teachers from Senatobia, Tate, North Panola and DeSoto Counties
- 2004-Present Member of the Scholarship Committee
- 2004-2005 Interviewer at Scholars' Day
- 2003 Judged sessions at University of Mississippi Academic Invitational Tournament
- 2001 & 2003 Represented the School of Education on Spring Visit Day
- 1988-1990 Laubach Literacy Council tutor, Lafayette County, MS.
- 1988-1989 Tutor at Oxford Elementary School

HONORS AND AWARDS

- Outstanding Faculty Researcher, 2005, Phi Delta Kappa.
- Best Paper, 2005. The International College Teaching Methods and Styles Conference,
- Outstanding Researcher, 2004, University of Mississippi Education Alumni.

PROFESSIONAL MEMBERSHIPS

- 2006-Present International Reading Association
- 2006-Present Mississippi Reading Association (2006-2007)
- 2005-Present Mississippi Writing/Thinking Institute (Affiliate of the National Writing Project)
Coordinator: Educational Programming in Partnership with the School of Education.
- 2004- Present: Association for Childhood Education International (ACEI) Program Development Committee Chair, 2005 to present; Program Reviewer 2004 to present
- 2002-Present: National Council of Teachers of English
- 1998-Present: Phi Delta Kappa, President, 2001-2004
- 1998-Present: Mississippi Writing/Thinking Institute (Affiliate of the National Writing Project)
Writing for Professional Publication (Member: 1998-2005; Coordinator:2003-05)