

## **CURRICULUM VITAE**

KIMBERLY J. HARTMAN, PhD  
Chair and Associate Professor  
Curriculum and Instruction Department  
University of Mississippi  
University, MS 38677

### University of Mississippi

Initial Faculty Appointment: Chair and Associate Professor (October 1, 2007)

### University of North Carolina at Charlotte

Initial Faculty Appointment: Assistant Professor (August 15, 2000)

Promoted to Associate Professor with Permanent Tenure (July, 01 2006)

### **Education and Professional Credentials**

#### Degrees

|       |      |   |
|-------|------|---|
| Ph.D. | 1996 | University of North Carolina at Greensboro - Curriculum and Instruction |
| M.S.  | 1992 | Florida State University - Educational Research, Evaluation, Testing    |
| B.S.  | 1981 | UNC at Greensboro - Intermediate Education, magna cum laude             |

#### Licenses

|                        |   |
|------------------------|---|
| A Level North Carolina | Grades K-6 and 6-9 Language Arts and Social Studies |
| D Level North Carolina | Grades K-12 Supervision and Curriculum              |

### **Professional Experience**

|                                |   |
|--------------------------------|---|
| Chair, and Associate Professor | University of Mississippi (October 1, 2007)   |
| Associate Professor            | University of North Carolina at Charlotte (July 2006-Sept. 2007)                            |
| Assistant Professor            | University of North Carolina at Charlotte (August 2000-June 2006)                           |
| Assistant Professor            | Gardner-Webb University (1998-2000)   |
| Assistant Professor            | University of Nevada, Las Vegas (1997-1998)   |
| Academic Facilitator/Teacher   | Taught 5 <sup>th</sup> grade and Language Arts and Social Studies (1981-1990 and 1992-1993) |

### **University Level Teaching and Administrative Duties**

#### Courses Taught:

|             |  |
|-------------|--|
| EDUC 2100   | An Introduction to Education and Diversity in Schools              |
| EDUC 5100   | Educational Diversity(online)                                      |
| MDLG 3130*  | The Early Adolescent Learner                                       |
| MDLG 3131*  | The Philosophy and Curriculum of Middle Grades Education           |
| MDLG 5130** | The Middle Grades Experience (online)                              |
| MDLG 6225*  | Issues in Middle Grades Education                                  |
| MDSK 4253   | Teaching Social Studies to the Middle and Secondary School Learner |
| MDSK 6150   | Models of Teaching   |

|                |   |
|----------------|---|
| MDSK 6161***   | Analysis of K-12 Teaching   |
| MDSK 6220      | Adolescence and Learning  |
| MDSK 6253      | Advanced Methods for Teaching Social Studies to the Middle and Secondary School Learner |
| MDSK 6374/6691 | Seminar in Professional Development   |
| READ 5255      | Reading in the Content Areas (online)   |
| RSCH 6101      | Introduction to Educational Research  |
| EDCI 8699      | Dissertation Proposal Seminar   |

\*Revised curriculum to meet current National Middle School Standards (NMSA)

\*\*Revised curriculum to meet current NMSA requirements and to meet online course criteria

\*\*\*Revised curriculum to meet NC Department of Public Instruction criteria, technology competencies and online course criteria

### Leadership Assignments

Master of Arts in Teaching Coordinator (MAT)

Middle Grades Coordinator

Transition to Teach IBM Program Coordinator

Teach for America - Charlotte-Mecklenburg Schools' Cohort Director

Middle Grades University Director

Summer Administrator Lateral Entry Teacher Initiative (LETI) Coordinator

Junior Faculty Coordinator

NC Teach Coordinator

### Mentor

Ms. Tarra Ellis, Clinical Lecturer

Dr. Leslie Cook, Assistant Professor

Dr. Lynne Bailey, Assistant Professor

### UNC Charlotte Directed Student Research

Co-chair, Dissertation, Joyce Brigman

Committee member, Dissertation, Eric Gamble

Committee member, Dissertation, Ralph Pillsbury

Committee member, Dissertation, Karen Lounsbury

Committee member, Dissertation, Tracie Clark

Chaired/co-chaired 53 master level research projects

### Research Publications

#### Articles in Refereed Journals

Bailey, L., Harbaugh, A., Hartman, K., Heafner, T., Hutchison, C., Petty, T., Quach, L. (2007). Dealing with shifting expectations in a college of education: Standing tall on a moving ship. *Curriculum and Teaching Dialogue*. NC: Information Age Publishers.

Pugalee, D., Hartman, K., & Forrester, J. (In press, to be published fall 2007). Evaluating middle level students' quantitative literacy. *Focus on learning problems in mathematics*. Research Council on Mathematics Learning (RCML) and the Center for Teaching/Learning of Mathematics (CT/LM).

Hartman, K. & Jones, J. (2006). Action research for middle school teachers. *Current Issues in middle Level Education*. (12) 1-14. (feature article).

Brown, K., Anfara, V., Hartman, K., Mahar, R., & Mills, R. (2002). Professional development of Middle level principals: Pushing the reform forward. *Leadership and Policy in Schools* (4) 2 127-145.

Hartman, K., & Giorgis, C. (2001) Exploring maps through children's literature. *Social Studies and the Young Learner* (3) 3 14-16.

Giorgis, C., & Hartman, K. (2001). Using picture books to support middle level curricula. *Middle School Journal* (31) 4 34-39.

Hartman, K., & Pollak, J. (1999). The ABC's of middle level teacher preparation. *Schools in the Middle* (8) 7 22-27.

Hartman, K., & Strahan, D. (1997). How middle level-teachers communicate an ethos of caring to student teachers: A case study. *Research in Middle Level Education Quarterly*. (20) 31-56.

Hartman, K. (1996). Educational change and middle school improvement. *Transescence: The Journal on Emerging Adolescent Education*. (24)1 9-15.

#### Monograph

Williamson, R., Anfara, V., Caskey, M. Roney, K., & Hartman, K. (2005). The history of the middle level educational research special interest group: An affiliate of the American Educational Research Association. Online publication at [www.rmle.pdx.edu](http://www.rmle.pdx.edu).

#### Invited Book Chapter

Hartman, K. & Jones, J. (in press). Action research for middle school teachers. In Bhattacharya, S. (Ed.) *Action research and its application in education*.

#### Book Chapter

Anfara, V., Brown, K., Hartman, K., Mills, R., & Mahar, R. (2002). The middle level principal: Preparation and knowledge for the 21<sup>st</sup> century. In V. Anfara (Ed.) *The Handbook of Research in Middle Level Education* (pp. 183-213). CT: Information Age Publishing.

#### Refereed Encyclopedia Entries

Hartman, K. (2005). Affective education. In Anfara, V. Mertens, S., & Andrews, G. (Eds). *Encyclopedia of middle level education*. CT: Information Age Publishing.

Hartman, K. (2005). Comer schools. In Anfara, V. Mertens, S., & Andrews, G. (Eds.) *Encyclopedia of middle level education*. CT: Information Age Publishing.

Hartman, K. (2005). The national assessment of educational progress (NAEP). In Anfara, V. Mertens, S., & Andrews, G. (Eds.) *Encyclopedia of middle level education*. CT: Information Age Publishing.

#### Refereed Conference Proceedings

Pugalee, D., & Hartman, K. (2003). Space: An Interdisciplinary Middle School Unit. The Use of Quantitative Literacy. *Conference Proceedings: AERA. Research in Middle Level Education SIG*.

Hartman, K., & Pugalee, D. (2002). Quantitative Literacy: Using 2000 US Census Data in Middle Level Social Studies. *Conference Proceedings: AERA. Research in Middle Level Education SIG.*

#### Under Submission

Hartman, K. (under submission). Personal and general teaching efficacy among lateral entry teachers.

#### Works in Progress

Hartman, K., & Spooner, M. Key roles in successful professional development schools.

Hartman, K. & Shankar-Brown, R. Middle grades university (MGU): Preparing middle level students for success in high school and college.

Hartman, K. & Shankar-Brown, R. Novice teachers' perceptions of "good teachers."

#### Non-refereed Articles, Book Reviews, Technical Reports

Hartman, K. (2005). *The UNC Charlotte middle grades programs at the undergraduate and graduate levels.* Report submitted to the North Carolina Department of Public Instruction.

Hartman, K. & Jones, J. (2005). *The UNC Charlotte middle grades M.Ed. program.* Report submitted to NCATE and the National Middle School Association.

Spooner, M., Beattie, J., Browder, D., Frazier, J., Furr, S., Gretes, J., Hartman, K., Springs, J., & Yon, M. (2004) *Criteria and procedures used at departmental and college levels to conduct reappointment, promotion, and tenure reviews in the College of Education at the University of North Carolina at Charlotte.*

#### Book Review

Hartman, K. (1998). A review of *The Courage to Teach.* (Palmer, P.) *Current Issues in Middle Level Education.*

#### Selected Presentations

##### Under Submission

Hartman, K., & Jones, J. *The power of action research to improve student learning in middle level classrooms.* Submitted to National Middle School Association for the 2007 Annual Meeting, Houston.

Hartman, K., & Spooner, M. *Dispositions among undergraduate and graduate level candidate.* Submitted to the Association of Teacher Educators' 2008 Annual Meeting, New Orleans.

##### Presentations

Hartman, K., (2007, April). *Understanding lateral entry teachers' personal and general teaching efficacies and how they relate to classroom success.* American Educational Research Association Annual Meeting, Chicago.

Andrews, G., Anfara, V., Bishop, P., Caskey, M., Hartman, K., Lipka, D., Mertens, S., Niska, J., Roney, K., & Pate, E. (2007, April). *National middle level research project.* American Educational Research Association Annual Meeting, Chicago.

- Pugalee, D., Hartman, K., Menser, J. & Cox, C. (2006, March) *Using quantitative literacy in middle school language arts and social studies classrooms*. Math and Education Conference, Annual Meeting, Las Vegas.
- Hartman, K., Jones, J., Menser, J., and Cox, C. (2005, March). *Tips for successful university and school PDS relationships*. Research paper presented at the National PDS Annual Meeting, Orlando.
- Hartman, K., Jones, J., & Bailey, L. (2004, November). *Alternative programs to prepare middle level teachers*. Research paper presented at the National Middle School Association Annual Meeting, Minneapolis.
- Hartman, K., Cox, C., Menser, J. (2003, November). *The only constant is change: Young adolescent development*. Research paper presented at the National Middle School Association Annual Meeting, Atlanta.
- Hartman, K., & Pugalee, D. (2003, April). *Middle level students' understanding of quantitative literacy*. Research paper presented at the Annual Meeting of the American Educational Research Association, Chicago.
- Hartman, K., Foster, C., & Lock, C. (2002, November). *Meeting the needs of lateral entry teachers: Strategies for administrators and mentors*. Research paper presented at the National Middle School Association Annual Meeting, Portland.
- Hartman, K., Pugalee, D., & Foster, C. (2002, April). *Quantitative literacy: Using 2000 US census data in middle grades social studies classes*. Research paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.
- Brown, K., Anfara, V., Hartman, K., Mills, R., & Mahar, R. (2001, April). *Professional development of middle level principals: Pushing the reform forward*. Research paper to be presented at the American Educational Research Association Annual Meeting, Seattle.
- Hartman, K., Mills, R., & Mahar, R. (2000, November) *Significant learning experiences: Challenging and motivating young adolescents*. Research paper presented at the National Middle School Association Annual Meeting, St. Louis.
- Anfara, V., Hartman, K., Mills, R., & Mahar, R., & Brown, K. (2000, April). *Interviews with middle school principals: What makes a good middle school*. Research paper presented at the American Educational Research Association Annual Meeting, New Orleans.
- Mills, R., & Hartman, K. (1999, November). *Great middle school principals: Teachers, student teachers, and students speak out*. Research paper presented at the National Middle School Association (NMSA) Annual Meeting, Orlando.
- Hartman, K., Mills, R., Mahar, R., & Pollak, J. (1999, April). *Principals' voices: Effective middle schools*. Research paper presented at the American Educational Research Association Annual Meeting, Montreal.
- Hartman, K., Pollak, J., & Pankratuis, B. (1999, February). *Community building in an introductory course to teacher education: Establishing a climate for success*. Research paper presented at the Association of Teacher Educators' Annual Meeting, Chicago.

- Meyerson, M., Hartman, K., & Putney, L. (1998, December). *University students tutoring in public schools: Benefits to tutors and students*. Research paper presented at the National Reading Council Annual Meeting, Austin.
- Hartman, K., & Pollak, J. (1998, November). *The ABC's of developmentally responsive middle schools*. Research paper presented at the National Middle School Association Annual Meeting, Denver.
- Pollak, J., Hartman, K., & Mills, R. (1998, November). *Principals' perspectives on middle level education*. Research paper presented at the National Middle School Association Annual Meeting, Denver.
- Hartman, K. (1998, April). *Middle level student teachers' perceptions and practices of developmentally responsive instruction*. Research paper presented at the American Educational Research Association Annual Meeting, San Diego.
- Hartman, K. (1997, October). *Our kids are not standardized - Our expectations are not standardized: Teachers who make a difference*. Research paper presented at the National Middle School Association Annual Meeting, Indianapolis.
- Hartman, K. (1997, October). *A shared vision: Preservice and supervising teachers committed to young adolescents*. Research paper presented at the National Middle School Association Annual Meeting, Indianapolis.
- Hartman, K. (1997, March). *How middle-level teachers communicate an ethos of caring to student teachers: A case study*. Research paper presented at the American Education Research Association Annual Meeting, Chicago.
- Hartman, K. (1996, April). Dissertation research selected to be presented in conjunction with the American Educational Research Association Annual Meeting, Division K, Graduate Student Seminar, New York City.

### **Grants and Contracts**

- Hartman, K., (2003- present) UNC Charlotte. *Professional development schools grant*. Awarded \$20,000 for Randolph Middle Schools.
- Lambert, R. & Hartman, K. (2001). Curriculum School Reform Grant. UNC Charlotte, Charlotte Mecklenburg Schools, Hawthorne Middle School and the North Carolina Department of Public Instruction. *Comprehensive School Reform at Hawthorne Middle School*. Awarded \$96,000.
- Hartman, K. & Pugalee, D. (2001). University-Schools Teacher Education Partnership. (University of North Carolina at Charlotte, Randolph Middle School & Concord Middle School). *Developing Students' Quantitative Literacy* Awarded \$3,000.
- Lambert, R. Principal Investigator & Hartman, K. Grant Evaluator (2001). Curriculum School Reform Grant. University of North Carolina at Charlotte, Charlotte Mecklenburg Schools, Hawthorne Middle School and the North Carolina Department of Public Instruction. *Evaluating Comprehensive School Reform at Hawthorne Middle School*. Awarded \$95,000.

Hartman, K. (Principal Investigator). Duke Energy Foundation Grant (1999). *Improving middle and secondary mathematics*. Awarded \$9,907.80.

### **Selected Service**

#### **University Level**

- Appointed by Chancellor Dubois to the Graduate Tuition Status Committee
- Undergraduate Curriculum Committee
- Faculty Council
- Professional Education Council Committee
  - Subcommittee on GPA requirements

#### **College Level Committees**

- Assessment Committee, Unit and Department Assessments for NCATE/DPI
- Professional Development School (PDS) Advisory Board
- Clinical Placement Requirements Committee
- NCATE co-writer middle grades M.Ed. program – NCATE/NMSA Standards
- DPI co-writer middle grades programs. North Carolina DPI Middle Grades Standards
- Committee to revise *Criteria and procedures at department and college levels to Conduct Reappointment, promotion, and tenure reviews in the College of Education at UNC Charlotte*
- Faculty Council Member
- General Education Committee Member
- Undergraduate Student Award Committee

#### **Department Level**

- Master of Arts in Teaching (MAT) Coordinator
- Middle Grades Coordinator
- Teach for America (TFA) Coordinator
- IBM Transition to Teaching Coordinator
- NCTEACH Coordinator

### Search Committees

- Committee Member, MDSK Search Committee, Assistant Professor MAT and Technology
- Committee Member, MDSK Search Committee, Clinical Assistant Professor, MAT
- Co-Chair, MDSK Urban Education Search Committee
- Chair, MDSK Search Committees, Advisor/Lecturer
- Chair, MDSK Search Committee, Clinical Assistant Professor, Generalist
- Chair, MDSK Search Committee, Assistant Professor in Math Education
- Co-Chair, Search Committee, Assistant Professor in Middle Grades and Secondary Education
- Chair, Search Committee, Assistant Professor in Middle Grades and Secondary Social Studies Education
- Search Committee Member, Office of Field Experience, MAT Supervisor
- Member, Search Committee for Licensure Evaluator in Teacher Education Advising and Licensure
- Member, Search Committee Member, Office of Field Experience, Supervisor for Elementary Student Teachers
- Member, Search Committee, Teacher Education, Advising, and Licensure, Transcript Analyst

### Other Service

- Member, ad hoc MDSK committee to examine NCATE dispositions
- Schedule classes for middle grades and MAT programs

### Selected State, Local Practitioners and Community Service State

- President-elect, North Carolina Professors of Middle Level Education
- Board member, North Carolina Middle School Association
- National Humanities Council: Summer Institute Instructor, Hickory City Schools

### Professional Development Schools (PDS)

- PDS Liaison for Randolph Middle School
- Ad hoc member, Concord Middle School PDS

- Randolph Middle School: USTEP Grant: Quantitative Literacy
- Concord Middle School: USTEP Grant: Quantitative Literacy
- Randolph Middle School: Developing a Professional Development School

Local Practitioners

- Performance Learning Center High School: School Leadership Team Member
- Performance Learning Center High School: Newsletter Author
- Hawthorne Middle School: Curriculum and School Reform Grant
- Hawthorne Middle School: School Leadership Team Member
- Marie G. Davis, IB Middle School: PTSA Board Member

Service to the Profession

National

AERA Middle Level SIG

- Research Committee
- Policy Committee
- Proposal Reviewer
- Immediate Past-President
- President
- President Elect and Program Chair
- Invited Committee Member
- Secretary
- Treasurer
- Council Member

AERA

- Proposal Reviewer AERA Division K.

United States Department of State

- Peer Review Committee. United States Department of State: Teacher Exchange Program

### Other National Service

- Manuscript reviewer. Corwin Press
- National Committee Member to review research on middle level students' achievement. MLRON (Middle Level Research Organization Network)
- Proposal Reviewer American Association of Curriculum and (AATC)
- Book Reviewer *Current Issues in Middle Level Education*
- Editorial Board Member *Current Issues in Middle Level Education*

### Honors and Awards

- Finalist for the UNC Charlotte College of Education Teaching Award
- Finalist for the UNC Charlotte College of Education Outstanding Service to Public School Award
- Finalist for the UNC Charlotte Undergraduate Teaching Award

### Professional Memberships

American Educational Research Association (AERA)

National Middle School Association (NMSA)

Professors of Middle Level Education (POMLE)

Research in Middle Level Education Special Interest Group (AERA/SIG)

Association of Curriculum and Supervision (ASCD)

National Professional Development Schools Association (NPDS)

Association of Teacher Educators (ATE)

North Carolina Middle School Association (NCMSA)

North Carolina Professors of Middle Level Education (NCPOMLE)

## References for Kim Hartman

Dr. Melba Spooner, Professor  
Chair, Middle, Secondary, K-12 Education (MDSK)  
UNC Charlotte, College of Education  
704-687-8704  
[mcspoone@uncc.edu](mailto:mcspoone@uncc.edu)

Dr. Theresa Perez, Professor  
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UNC Charlotte  
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[jdianesm@uncc.edu](mailto:jdianesm@uncc.edu)

Mrs. Jackie Menser, Principal  
Randolph IB and Paideia Middle School  
Charlotte-Mecklenburg Schools  
980-343-6700  
[jackie.menser@cms.k12.nc.us](mailto:jackie.menser@cms.k12.nc.us)