

**THEA H. WILLIAMS-BLACK, PH.D.**  
Assistant Professor of Elementary Education  
Tenure Track  
2006-2007

**EDUCATIONAL AND PROFESSIONAL CREDENTIALS**

Degrees

Ph.D.	2003	The University of Southern Mississippi	Curriculum & Instruction- Literacy Education Cognates in Educational Administration and Gifted Education
M. Ed.	1999	William Carey University	Elementary Education Certification: Gifted Education
B.A.	1997	Tougaloo College	Elementary Education

Licenses

AA: Gifted Education (K-12), Mississippi  
AAAA: Elementary Education (K-3), Mississippi  
AAAA: Elementary Education (K-8), Mississippi

**PROFESSIONAL EXPERIENCE**

2006-Present	University of Mississippi, Oxford, MS <i>Assistant Professor of Elementary Education</i>
2005-2006	The College of William and Mary, Williamsburg, MS <i>Director, PreCollegiate Learner Programs</i> <i>Adjunct Professor of Gifted Education</i>
2003-2006	Nicholls State University, Thibodaux, LA <i>Assistant Professor of Literacy Education</i> <i>Director of Summer Talented &amp; Gifted Program</i>
2000-2001	The University of Southern Mississippi, Hattiesburg, MS <i>Research Assistant</i>
2001-2003	The University of Southern Mississippi, Hattiesburg, MS <i>Teaching Assistant</i>
1998-2000 2002-2003	Pass Christian Public Schools, Pass Christian, MS <i>Gifted Education Teacher, Grades 2<sup>nd</sup> – 5<sup>th</sup></i>
1997-1998	Pass Christian Public Schools, Pass Christian, MS <i>Third Grade Teacher</i>

**TEACHING**

Courses Taught:

University of Mississippi

Early Literacy Instruction I & II (Undergraduate)  
Reading Instruction in the Elementary School (Undergraduate)

The Art of Literacy in the Elementary School (Undergraduate)  
Action Lab (Undergraduate)  
Brain/Mind Theories and The Thematic Approach (Graduate)  
The Nature and Structure of the Language Arts as Developed in the Elementary School (Graduate)  
Education of Gifted Students (Graduate)  
Techniques and Principles of Classroom Management (Graduate)  
Differentiated Instruction of the Atypical Gifted Learner (Graduate)  
Basic Skills in Reading (Graduate)

#### **The College of William and Mary**

Socio-Emotional Development and Guidance of Gifted Learners (Graduate)

#### **Nicholls State University**

Evaluated Student Teachers in the Field (Undergraduate)  
Clinical Analysis of Reading Difficulties (Undergraduate)  
The Teaching of Reading Developmental (Graduate)  
Advanced Language Arts Methods (Graduate)  
Trends in Reading Education (Graduate)  
The Teaching of Reading and Language Arts in Elementary Schools (Graduate)  
Curriculum and Methods for Teaching the Gifted and Talented (Graduate)  
Psychology and Education of the Talented & Gifted (Graduate)

#### **The University of Southern Mississippi**

Elementary Reading Development (Undergraduate)

#### **RESEARCH**

#### **PUBLICATIONS**

**Williams-Black, T. H.**, Boyd, N.C., Key, S., Jones, L. (Under Contract, Expected Publication Fall 2009). *All children can learn: Educating children in poverty effectively*. Dubuque, Iowa: Kendall/Hunt Publishing.

Boyd, N. C. & **Williams-Black, T. H.** (Under Review). Real World Connections: In the Elementary Classroom. *Reading Improvement*.

Holmes, K. P., **Williams-Black, T. H.**, Gauthier, L. R., & Morris, S. (Under Review). Understanding the cultural-linguistic divide in American classrooms: Language learning strategies for a diverse student population. *The Reading Teacher*.

Boyd, N. C. & **Williams-Black, T. H.** (2008). In the middle: Using video to engage middle school students in learning. *Journal of Urban Education*.

Bailey, J. & **Williams-Black, T. H.** (2008). Differentiated instruction: Three teachers' perspectives. *Navigating the Literacy Waters: Research, Praxis, & Advocacy*. College Reading Association Yearbook.

**Williams-Black, T.** & Boyd, N. (Fall 2007). Parental engagement: An effective way to motivate middle school students to read. *Tennessee Association of Middle School Journal*, (37), 28-35.

Davidson, V., **Williams-Hayes, T.**, Crump, H., & Martin, M. (2005). *Mississippi guidelines for English Language learners: Policies, procedures, and assessments*. The Mississippi Department of Education.

Reeves, C., Thames, D., Kazelskis, R., Smith, P., Hayes, T., & Chang, Y. (Fall 2003). Reliability of students literacy attitude inventory (SLAI) scores. *The Professional Educator*, 26(1), 1-12.

PRESENTATIONS (selected from over 40)

- September 2008 **Mississippi Association for Gifted Children Conference, Choctaw, MS**  
Topic: Under Represented in a Gifted World: The Underserved Population of Gifted Programs (T. Bell)
- November 2008 **College Reading Association Conference, Sarasota, FL**  
Topic: Process or Product: Exploring the Writing Process with College Students (N. Boyd & B. Smother-Jones)
- January 2008 **Hawaii International Conference on Education, Honolulu, HI**  
Topic: (Paper Presentation) *In The Middle* (N. Boyd)
- November 2006 **College Reading Association Conference**  
Topic: Differentiated Instruction: Three Teachers' Perceptive (J. Bailey)
- June 2006 **Professional Summer Institute: Curriculum and Instruction for High-Ability Learners in Diverse Settings, Williamsburg, VA**  
Topic: *Differentiating Programs and Services for Low-Income, Minority, and Learning Disabled Gifted Learners*
- March 2006 **National Curriculum Networking Conference, Williamsburg, VA**  
Topic: *Missing Link: Minorities in Gifted Education Programs* (K. Chandler)
- January 206 **Mississippi Association for Gifted Children, Olive Branch, MS**  
Topic: *Differentiated Instruction: How Do I Meet the Needs of ALL Gifted Learners?*
- October 2005 **Alabama Reading Conference**  
Topic: *Differentiated Instruction: Meeting the Needs of ALL Students* (J. Bailey)
- November 2005 **Texas State Reading Association Conference**  
Topic: *Gifted Readers: How to Meet Their Needs?*
- January 2005 **Hawaii International Conference on Education, Honolulu, HI**  
Topic: (Paper Presentation) *Students' Attitudes and Motivation toward Reading Incorporating Parental Involvement*
- January 2005 **Hawaii International Conference on Education, Honolulu, HI**  
Topic: (Paper Presentation) *Improving Literacy through Mathematics and Literature by Incorporating Parental Involvement* (L. Jones)
- June 2004 **The Mississippi Department of Education Conference, Biloxi, MS**  
Topic: *Closing the Achievement Gap through Parental Involvement*
- March 2004 **Louisiana Education Research Association, Baton Rouge, LA**  
Topic: (Paper Presentation) *Exploration of Students' Reading Attitudes and Motivations for Reading through Family Involvement via the Reading Book Satchels Program*
- May 2003 **The International Reading Association Conference, Orlando, FL**  
Topic: *Ways to Involve Parents in their Child's Reading Success* (J. Bailey)
- November 2002 **National Council of Teachers of English Conference, Atlanta, GA**  
Topic: *Teaching Diversity Using Multicultural Versions of Cinderella* (J. Bailey)

- November 2002 **College Reading Association Conference, Philadelphia, PA**  
Topic: *Home-School Connection and the Effects it has on Students' Attitudes and Motivations toward Reading*
- July 2002 **The University of Southern Mississippi Reading Conference, Hattiesburg, MS**  
Topic: *Cinderella and Cultural Diversity*
- July 2002 **The Mississippi Reading Association Conference, Biloxi, MS**  
Topic: *2, 4, 6, 8, Math and Literature Are Really Great!* (L. Chau)
- November 2001 **The Mid-South Educational Research Association, Little Rock, AR**  
Topic: (Paper Presentation) *Reliability of the Student Literacy Attitude Inventory Scores* (Reeves, C., Thames, D., Kazelskis, R., Smith, P., & Chang, Y.)
- November 2001 **College Reading Association Conference, Orlando, FL**  
Topic: *Cultural Diversity in Literature* (J. Bailey)
- July 2001 **The University of Southern Mississippi Reading Conference, Hattiesburg, MS**  
Topic: *Using Literature to Teach Cultural Diversity* (J. Bailey)
- July 2001 **The University of Southern Mississippi Reading Conference, Hattiesburg, Ms**  
Topic: *Math and Literature Connection* (L. Chau & K. Carthledge)
- April 2001 **The University of Southern Mississippi Reading Conference, Hattiesburg**  
Resource Speaker: *Honors 403-02 Cultural Diversity and Equality*

## GRANTS

Mississippi Power Educational Foundation (Reading Book Satchels)

## SERVICE

### University Service

Faculty Senate Member

School of Education Representative

Institutional Review Board Member

### Department Service

Course Developer

EDEL 531—Differentiated Instruction: Interventions to Meet the Needs of All Learners

Program Developer

Early Childhood Undergraduate and Graduate Level Programs

NCATE Committee

School of Education; Department of Curriculum & Instruction

### Professional Service

Proposal Reviewer Committee Member

American Association of Colleges for Teacher Education 61<sup>st</sup> Conference

Proposal Reviewer Committee Member

College Reading Association 50<sup>th</sup> Conference

Proposal Reviewer Committee Member

International Reading Association 2009 Co-Conventions (Phoenix & Minneapolis)

Book Reviewer

*Engage Learning*. Thousand Oaks, CA: Corwin Press Publishing.

*How the Gifted Brain Learns*. Thousand Oaks, CA: Corwin Press Publishing.

*Clustering Standards II: Looking Towards Further Inquiry, Grades K-12*. Thousand Oaks, CA: Corwin Press Publishing.

*Big Ideas and Important Questions: An Inquiry Approach to Teaching Comprehension*  
Scottsdale, AZ: Holcomb Hathaway, Publishers

**HONORS AND AWARDS**

2000-2001 The University of Southern Mississippi Outstanding African-American Student

1997 Tougaloo College's Outstanding Elementary Education Scholar

1994-1997 William Winter Scholar

1993-1997 Dean's List Scholar

**PROFESSIONAL MEMBERSHIPS**

American Educational Research Association

Delta Kappa Phi

International Reading Association

Mississippi Association for Gifted Children

Mississippi Reading Association

Phi Delta Kappa