

## **Master of Education (M. Ed.)**

**Master of Education** graduates are prepared to exhibit extensive mastery, depth, and sophistication in their coursework and in their classrooms. They are aware of current and emerging research and its implications for classroom practice. As a result of their classroom experiences, interactions with colleagues and faculty, and continued study, they think reflectively about classroom practice and ways to enhance it. The master's degree programs enhance excellence in teaching by encouraging individual growth and application of research-based techniques and emerging theory in the classroom. In addition, these programs build on basic-level preparation that teachers have received and require more in-depth study, reading, research, and sharing with classmates in a professional, collegial, academic setting.

All candidates complete a 30 hour program, 45 clock hours of a variety of field-based opportunities, and successful completion of a written comprehensive examination. Each program includes three foundation courses (9 hours): EDCI 503, EDCI 601, and EDRS 605.

The Elementary Education program emphasizes 21 hours in a language arts/reading or math/science focus.

The Secondary and Special Education programs include 21 concentrated hours in their chosen content area.