

GRADUATE STUDY IN *HIGHER EDUCATION*

The Ph.D. in Higher Education provides current higher education professionals the opportunity to develop additional knowledge in the field.

Admission

Requirements: Master's degree and 2 years employment experience at a college or university, or related experience.

Process:

The program utilizes a 3 phase admission process. Phase 1 involves submitting a Graduate School application as well as additional items to the department. When the department receives the application, a letter will be sent informing the applicant of the additional items needed. Upon receipt of these items, the application is assessed against many criteria including, but not limited to, GPA, GRE scores, publications, presentations, level of administrative experience, honors, and relevance of degree to personal goals. Upon a successful review, the applicant will move to Phases 2 and 3. Phase 2 is a writing sample that involves the applicant reading an assigned article and then coming to the School of Education to write on a given question concerning the article. This usually takes about 45 minutes. Phase 3 is an interview with the faculty. Upon successful completion of these 3 phases, the program faculty will make its recommendation to the Graduate School.

Application Deadline: April 1 (Fall)

Core Courses

RESEARCH COMPONENT – 18 hours

- EDRS501 Educational Statistics I
- EDRS605 Educational Research I
- EDRS700* Models of Inquiry and Literature Review
- EDRS701 Educational Statistics II
- EDRS704 Foundations of Qualitative Methodology
- EDRS705* Educational Research II

* EDRS 501 & 605 prerequisites for EDRS 700 and EDRS 501, 605, 700, 701, & 704 prerequisites for EDRS 705

EDUCATIONAL LEADERSHIP – 6 Hours

Choose 2 of the following:

- EDFD609 Cultural Context of Education
- EDLD630 Organization-Environment Interaction
- EDHE669 Human Resources in Higher Education
- EDLD700 Administrative Theory
- EDLD721 Leadership and Management
- EDLD730 Multidisciplinary Perspectives on Leadership
- EDLD750 Organizational Improvement

For Further Information:

Department of Leadership and Counselor Education
School of Education, Room 120
University of Mississippi
University, MS 38677
(662) 915-7069
(662) 915-7230 Fax

Teaching Cognate/Minor

18 hours of graduate level courses in a teaching cognate. This can be transferred from the master's degree, provided evidence of maintaining currency in the area exists.

Higher Education

CORE – 18 Hours

- EDHE 659 Finance of Higher Education
- EDHE 662 College Teaching
- EDHE 664 Law of Higher Education
- EDHE 660 History of Higher Education
- EDHE 665 Contemporary Issues of Higher Education
- EDLD 760 Adv. Education. Policy Analysis

ELECTIVES – 12 Hours minimum

- EDHE 651 Advanced Individualized Study (advisor approval required)
- EDHE 656 Student Services in Higher Education
- EDHE 657 Comparative Higher Education
- EDHE 658 Organization and Governance of Higher Educ.
- EDHE 661 The Community College
- EDHE 663 Curriculum in Higher Education
- EDHE 667/668 Practicum in Student Personnel Services
- EDHE 669 Human Resources in Higher Education
- EDHE 670 Special Topics in Higher Education
- EDHE 671 The College and the Student

Dissertation – 18 Hours

- EDHE 797 18 hours after comprehensive exam.

Comprehensive Examination

During the last semester of course work, the student must sit for a comprehensive examination that assesses the student's ability to synthesize data and acquired literature in developing a written position on various situations related to higher education. This examination includes two half-day sessions with three distinct parts/questions. If a student fails more than one part/question, the student must retake the comprehensive examination within one year. Upon successful completion of the comprehensive examination, the student moves into candidacy status and begins the final stage of dissertation work.

Visit our website at

http://www.olemiss.edu/depts/educ_school2/depts/higher.html

Effective Summer 2008; updated or created: 8/20/2008