Library Instruction:

First Year Instruction Initiative

Goal

As the level of difficulty of research projects increases, so must students' abilities. The goal of the first year initiative is to have all students master a few basic library competencies to aid them in their first year of college-level research.

Your Librarians

Librarians are matched to every section of the participating courses; the librarians will contact the instructor within the first week of the semester.

Participating Courses

- DS 095: Developmental Support Lab
- DS 097: Intermediate Reading
- DS 098: Intermediate English
- EDHE 101: Academic Skills for College
- EDHE 105: The First Year Experience
- WRIT 100: Introduction to College Writing
- WRIT 101: First-Year Writing I
- WRIT 102: First-Year Writing II
- SPCH 102: Fundamentals of Public Speaking
- SPCH 105: Business and Professional Speech
- LIBA 102: First Year Seminar
- HON 101: First Year Seminar
- HON 102: First Year Seminar

Outcomes

After participating in the First Year Instruction Initiative (FYII), students will be able to
A. Recognize where to seek library research help from any location

1. Electronic: Ask-A-Librarian (IM)
   (Bloom’s taxonomy: Knowledge: Recall data or information)

B. Conduct a successful, basic library search in a specific library resource and distinguish the various formats of resources

2. Identify a book from OneSearch results
3. Identify an article from OneSearch results
   (Bloom’s taxonomy: Comprehension: Understand the meaning, and interpretation of instructions)

C. Identify keywords, synonyms and related terms for the information needed

4. Performs an efficient keyword search on a specific topic
   (Bloom’s taxonomy: Analysis: Separates material or concepts into component parts so that its organizational structure may be understood)

5. Locate and use citation software effectively
   (Bloom’s taxonomy: Comprehension: Understand the meaning, and interpretation of instruction)