

COURSE SYLLABUS: MUS 172
SECONDARY INSTRUMENTAL METHODS: FLUTE
Fall 2009, TTH 9:30-10:20 a.m., Music Building Room 136

Instructor: Diane Wang, 237 Music Building, 915-7029 E-mail: dwang@olemiss.edu

Objectives:

- (1) To study flute from a pedagogical standpoint
- (2) To perform materials from various elementary methods
- (3) To improve musicianship, including listening skills, practice habits
- (4) To learn to be an effective teacher

Topical Outline: Instrument assembly and disassembly, holding the instrument, hand position, fingerings, posture and breathing, tonal/technical concepts, tuning, articulation, vibrato, flute maintenance, pedagogical concepts.

Required Texts/Supplies: *Rubank Elementary Method, Flute or Piccolo*, A. C. Petersen
Essential Elements Comprehensive Band Method, Flute, Book 1
Hemmed 100% white cotton handkerchief, for use as a cleaning swab
3 ring binder

Suggested Text/Supplementary Texts: *Fundamental Concepts of Woodwind Performance*, Wade Irvin
Beginner's Book for the Flute, Part One and Two, Trevor Wye
Flute Class Group Teaching Book for Students and Teachers, Trevor Wye
Standard of Excellence Band Method, Book 1 - Flute, Bruce Pearson

Attendance: Four absences are allowed regardless of reason. After four absences, the final grade will be dropped one letter grade per absence.

Grading: The final grade for the course is determined as follows:

Written assignments/quizzes — 15 %

Playing exams — 55%

The test schedule and percentage value/test is:

Exam 1 - 10%, Thursday, Sept. 10

Exam 2 - 10%, Thursday, Oct. 1

Exam 3 - 10%, Thursday, Oct. 22

Exam 4 - 10%, Thursday, Nov. 12

Exam 5 - 15%, Thursday, Dec. 3

Final written test — 15%, Tuesday, Dec. 1

Final notebook —15%, due Tuesday Dec. 1

The following grading scale is used: A = 90+, B = 80+, C = 70+, etc. A grade of C or higher is required on all music courses applied toward the degree requirements.

Disability Accommodations

It is University policy to provide, on a flexible and individual basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or meet course requirements. Students with disabilities, which have been verified through the [Office of Student Disability Services](#), are encouraged to contact their instructors to discuss their individual needs for accommodations.

