

THE SCHOOL OF PHARMACY

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CORE VALUES

The core values of an institution define what is vital to it. They are the beliefs that unite all members of the institution—faculty, staff, and administration—in a common purpose, regardless of role or function.

Collaboration – By fostering a spirit of teamwork and partnership that is founded on respect for the contributions of others, we seek to create interdisciplinary, synergistic relationships characterized by inclusiveness and flexibility.

Creativity – We seek to encourage and support resourcefulness, originality, imagination, ingenuity, and vision in our students, faculty, and staff.

Excellence – We strive to meet and exceed, through continuous improvement, the highest expectations for achievement as we maintain the highest quality and standards in all of our endeavors.

Knowledge – We value the discovery, acquisition, application, and dissemination of knowledge, and will work to foster these activities in pursuit of our vision and fulfillment of our missions.

Leadership – We encourage and foster the development of leaders who have the ability to influence the thinking, understanding, and attitudes of others and who have the ability and courage to identify and effect solutions. Leadership requires the ability to inspire, enable, instill confidence, build a shared vision, and connect with others through mutual trust, responsiveness, and sincerity.

Learning – We encourage and support student-centered, ability-based learning; the mentoring of new faculty, graduate and undergraduate students; lifelong learning; and intellectual curiosity.

Professionalism – We foster, encourage, and expect the active demonstration of structural, attitudinal, and behavioral attributes of a profession and its members. We believe that there are certain professional attributes that are fundamental to our functioning as learners, educators, researchers, scholars, and practitioners of pharmacy. These attributes include a service orientation, one in which the needs of others are put above personal needs; caring; respect for others; accountability to our stakeholders and responsibility for one's action; and integrity, honesty, and ethically sound decision making.

Social Responsibility – We value respect for the diversity of people with whom we work and those we serve; we place importance on our local, state, national, and global communities; and we are concerned for the welfare of humanity and the environment, as evidenced in the way we serve others.

VISION AND COMPREHENSIVE MISSION STATEMENT

Vision of the School of Pharmacy

The University of Mississippi School of Pharmacy will be internationally recognized for leadership and innovation in education, research, professional service, and delivery of pharmaceutical care. We will be pacesetters in student-centered pharmacy education, and continuously seek to improve our educational outcomes. Our primary commitment will be to our students and post-graduate trainees to whom we will provide highest quality education and training that fosters life-long learning. We will continuously assess and refine our curricula to ensure excellence and currency. We will conduct world-class research, disseminate our findings in first-rate, peer-reviewed journals, and serve as a vital resource to research scientists and health care practitioners. We will continue to pursue funding that will enhance our infrastructure and make our research programs even more competitive. We will contribute to enhanced clinical, economic, and humanistic outcomes through advancement of leading-edge pharmaceutical care in urban and rural settings including underserved areas. Through all our missions we will work to stimulate the economy of Mississippi. We will be efficient and highly productive, and our work will be performed in an environment characterized by civility, cooperation, diversity, mentoring, nurturing, professionalism, collegiality, and accountability.

Comprehensive Mission Statement of the School of Pharmacy

The University of Mississippi School of Pharmacy's commitment to excellence results from the synergistic combination: of talented and dedicated people (our faculty, staff, students, post-doctoral trainees, alumni, supporters, Mississippi's pharmacy practitioners and a variety of decision makers); focused educational programs and scholarly endeavors; and of a clearly articulated vision and mission.

The mission of The School of Pharmacy is to improve the health, well-being and quality of life of our state citizens as well as those of the nation and the world:

- by educating pharmacy practitioners, pharmaceutical scientists and other health professionals via a variety of degree programs including the Bachelor of Science in Pharmaceutical Sciences, Doctor of Pharmacy, Master of Science, Doctor of Philosophy and by facilitating the establishment of post-graduate residencies and fellowships;
- by creating and maintaining an environment that promotes the generation and dissemination of new biomedical knowledge through collaborative and multidisciplinary research and scholarly activity;
- by advancing pharmaceutical care through providing pharmacy practitioners with professional development opportunities and conducting practice-based research; and
- by providing service to pharmacy, other health professions and scientific disciplines, and citizens of Mississippi, the nation, and the world.

Service Mission

The Service Mission of the School is to provide leadership, assistance, and expertise to scientific disciplines, the institution, pharmacy and other health professions, and to the citizens of Mississippi and the world.

The School recognizes the following as essential components to this end:

I. Scientific Disciplines

The School provides services to the scientific disciplines at the state, regional, national, and international levels through a variety of activities including: peer reviewing of grant applications, manuscripts, and presentation abstracts; serving on discipline-specific committees; assuming leadership roles in scientific organizations; consulting and providing expert opinion; influencing through a cadre of other service activities, the direction, dynamics, and impact on these scientific disciplines.

II. The Institution

The School provides services to The University of Mississippi at the department, school, and institution level by; membership on and assuming leadership positions on committees; student recruiting, advising, and mentoring; reviewing and providing expert opinion on institutional issues and activities; and representing proudly the institution at a variety of local, national, and international events.

III. Pharmacy and Other Health Professions

The School provides services to the profession at the state and national levels by encouraging the advancement of quality pharmaceutical care by providing pharmacy and other health care practitioners with professional development opportunities; conducting and disseminating the results of research relevant to practice; creating educational and informational services; and providing advocacy for the profession of pharmacy within state and federal agencies as well as congress and the Mississippi legislature.

IV. The Citizens of Mississippi and the World

The School provides services to the citizens of the state and beyond by communicating professional and scientific knowledge to enhance learning, training, and education; defining new opportunities to improve health, well- being, and quality of life; assuming leadership positions; stimulating economic development; and serving as a knowledge resource.

Educational Mission

The Educational mission of the School is to develop and provide the most comprehensive and highest quality education for pharmacy. The School recognizes and affirms diversities among learners, learning styles, and educators to optimize graduates' contributions to society.

The following are essential components to this end:

I. Bachelor of Science in Pharmaceutical Sciences

On the baccalaureate level, the School shall foster an environment where students can learn and apply the principles and theories related to the pharmaceutical sciences and acquire the knowledge, skills, and attitudes in their chosen discipline such that each can enter and succeed in a professional career in the pharmaceutical sciences, or continue studies in areas including but not limited to, the Doctor of Pharmacy program or graduate studies in the pharmaceutical sciences.

II. Doctor of Pharmacy

On the professional level, the School shall foster an environment that enables graduates to acquire the abilities (knowledge, skills, and attitudes) necessary for licensure to enter the practice of pharmacy, provide pharmaceutical care, and improve the health, well-being, and quality of life of those they serve or to continue studies in areas including, but not limited to, graduate studies, residencies, or fellowships.

III. Postgraduate Education

On the graduate level, the School shall foster an environment that enables the student to acquire the knowledge, skills, and attitudes in any of the basic pharmaceutical sciences sufficient to prepare them to enter any field where such abilities are requisite. The School shall also provide

non-degree granting educational experiences that enhance abilities in the basic pharmaceutical sciences.

IV. Postgraduate Professional Experiences, Residencies and Fellowships

On the postgraduate professional level, the School shall foster continuing professional development and education experiences that enable practitioners to enhance their abilities to provide pharmaceutical care. The School shall collaborate with practitioners to establish residencies that provide both opportunities for graduates to obtain postdoctoral experience in integrating pharmacy services with the comprehensive needs of individual practice settings, and in-depth experiences leading to advanced practice skills and knowledge. The School shall also create fellowships that will afford practitioners the opportunity to develop and advance research abilities.

Research and Scholarship Mission

The research and scholarship mission of the School is to conduct individual, collaborative, multidisciplinary, basic and applied research, and to widely disseminate the resulting knowledge. These activities will enhance pharmaceutical care, health, economic development, and quality of life.

The following are essential components to this end:

- I. Conduct multidisciplinary research
 - A. Maintain and enhance an intellectual and physical environment that fosters independent, collaborative, multidisciplinary research, creativity, and scholarly productivity
 - B. Provide national and international leadership through Environmental and Community Health Research
 - C. Provide national and international leadership through the National Center for Natural Products Research
 - D. Provide national and international leadership in collaborative research in the pharmaceutical sciences to interface all aspects of discovery, development, clinical use, and marketing of pharmaceuticals
 - E. Identify emerging areas of excellence for conducting independent, collaborative, and multidisciplinary research to address important health-related problems
- II. Disseminate knowledge to enhance local, regional, national, and global pharmaceutical education, care and health through scholarly works in peer-reviewed scientific journals and other appropriate media; original scholarly works before peers at local, regional, national, and international scientific meetings; School-hosted or -sponsored local, regional, national, and international conferences; expert consultation and advice to external agencies and organizations; and technology transfer to enhance pharmaceutical care and improve health.
- III. Continue to provide an enriched academic environment wherein graduate and post-graduate scholars can fully understand and appreciate multidisciplinary research and its role in enhancing pharmaceutical care and improving health.

Patient Care Mission

The Patient Care Mission of the School is to enhance the quality of life for patients who access the pharmaceutical care services of the School of Pharmacy's pharmacy practice faculty and staff.

The School recognizes the following as essential components to this end:

- I. Advance Pharmaceutical Care
 - A. Participating in patient care by promoting the practice of pharmacy in a manner that reflects the professional standards of practice and the philosophy of pharmaceutical care.

- B. Leading in the development of appropriate compensation mechanisms for pharmacy care practitioners.
- II. Improve Patient Outcomes
- The School will advance patient care by:
- A. Leading in the development of pharmaceutical care skills, disease state management services, and administrative systems that provide a comprehensive, integrated approach to health care.
 - B. Leading in the development of methods for measuring the impact of pharmacotherapeutic decisions on patient outcomes.
- III. Provide of Pharmaceutical Care
- The School of Pharmacy is committed to developing and providing contemporary pharmaceutical care in all patient care environments in which pharmacy services enhance patient outcomes. This goal will be accomplished by:
- A. Collaborating with other health care providers
 - B. Participating in rational and cost-effective drug use decision making
 - C. Advancing and adopting standards for professional practice, patient education, and monitoring patient outcomes.

PHARMACY (PRE-PROFESSIONAL) PROGRAM

The School of Pharmacy is responsible for administration management of the prepharmacy program on the Oxford campus. Faculty advising and tutoring sessions are provide by the school. All required courses are taken in departments of the College of Liberal Arts. Completion of the required course work necessary for acceptance to the professional degree program requires at a minimum two academic years.

PROFESSIONAL PROGRAM

The Board of Trustees created the School of Pharmacy on July 1, 1908. The objective of the Doctor of Pharmacy curriculum is to provide an academic foundation with adequate professional experience to enable a graduate to successfully deliver pharmaceutical care in a variety of practice settings: community practice, institutional practice, managed care organizations, government service, etc. In order to accomplish this objective, the school offers two degree programs, (1) a four-year baccalaureate in pharmaceutical sciences degree, and (2) an advanced professional two-year Doctor of Pharmacy degree. Previous attainment of a B.S. in Pharmacy from this or another Accreditation Council for Pharmacy Education (ACPE) accredited School of Pharmacy or of a B.S. in Pharmaceutical Sciences (practice track) from this institution is prerequisite for admission into the Doctor of Pharmacy program. The Doctor of Pharmacy degree is available to practitioners possessing a B.S. in Pharmacy degree using either traditional or nontraditional instructional methodologies.

The Bachelor of Science in Pharmaceutical Sciences is not a practice degree, nor does it entitle one to sit for licensure examination. This degree provides the academic preparation for admission into either the Doctor of Pharmacy program, a graduate degree program in the biomedical or pharmaceutical sciences, a professional school, e.g., medicine or law, or a pharmaceutical science or pharmacy-related career path, e.g., pharmaceutical marketing and management, or environmental toxicology.

The University of Mississippi School of Pharmacy is committed to encouraging diversity in its student body and to graduating professionals dedicated to the delivery of compassionate pharmaceutical care to all segments of the diverse population in their communities. The school's goals are developed to ensure that this commitment is manifested in all aspects of student life so that students are provided access to educational opportunities and social programs that are free from bias. The school expects that all students, faculty, and staff will be treated fairly without regard to race, age, color, gender, religion, national origin, sexual orientation, marital status, handicapped status, or veteran status.

RESEARCH AND SERVICE

Research activities are conducted within each academic department and in the Research Institute of Pharmaceutical Sciences. The Division of Pharmacy Professional Development is responsible for the practitioner development service activities of the School of Pharmacy.

Research Institute of Pharmaceutical Sciences • The Research Institute of Pharmaceutical Sciences (RIPS) was chartered by the Mississippi Legislature in 1964 and exists within the organizational structure of the School of Pharmacy. The Research Institute is organized around the efforts of a core of full-time research faculty. In addition, the academic faculty of the School of Pharmacy may have part-time appointments in the institute. Activities of the institute are conducted through the National Center for Natural Products Research, as well as the Center for Pharmaceutical Marketing and Management.

National Center for Natural Products Research • The mission of the National Center for Natural Products Research is to improve human health and agricultural productivity through the discovery, development, and commercialization of natural products or derivatives as pharmaceuticals and agrochemicals. The national center conducts basic and applied multidisciplinary research and educational activities in two major programmatic areas: the discovery of potential new drugs for certain infectious diseases, cancer, and immune and inflammatory diseases, and the development of phytomedicines as therapeutic agents. Additionally, the national center conducts research related to the development of medicinal plants as alternative crops for U.S. farmers.

Center for Pharmaceutical Marketing and Management • The Center for Pharmaceutical Marketing and Management promotes efficiency and effectiveness in the marketing and management of pharmaceutical products and services in all segments of the industry. Through a unique strategic alliance between the School of Pharmacy and the School of Business Administration, the Center for Pharmaceutical Marketing and Management applies The University of Mississippi's distinctive competencies to focused research and innovative educational programs involving health care. The Center for Pharmaceutical Marketing and Management is committed to supporting education at all levels -- undergraduate, graduate, and practicing professionals. The Center also provides an environment where business and education can come together to exchange real-world research ideas, results, and information. Past, present, and future research includes both applied and theoretical projects in an environment that encourages mutual interaction between industry professionals and the staff and students in the Center. An open exchange of ideas, collaboration on development of solutions to problems, and dissemination of the findings will be the result. The programs of the Center include: Pharmaceutical Marketing and Management Research, Pharmacy Entrepreneurship, and Pharmosaic (a pharmaceutical marketing workforce diversity initiative).

Division of Pharmacy Professional Development • The Division of Pharmacy Professional Development (DPPD) serves Mississippi and the nation by accumulating and disseminating pharmaceutical information to pharmacists, pharmacies, health-related professional groups, and other persons associated with the drug industry. Any pharmaceutical organization desiring to gather or to supply such information may use this service. The bureau is recognized nationally as an ACPE-accredited provider of continuing pharmaceutical education. The DPPD's mission is to help meet the professional development needs of the pharmacy profession with competent practice as its ultimate goal. It is responsible for educational opportunities, live and printed, at the local and national level such as: CE, certificate programs, and distance learning programs.

ACCREDITATION

The School of Pharmacy holds membership in the American Association of Colleges of Pharmacy, an organization of the colleges and schools of pharmacy of the United States, the object of which is to promote pharmaceutical education and research.

The Doctor of Pharmacy program was fully reaccredited in 2006 by the Accreditation Council for Pharmacy Education, 311 West Superior Street, Suite 512, Chicago, Illinois 60610; (312) 664-3575, (800) 533-3606; or fax (312) 664-4652.

94 percent of the 2005 graduates of the Doctor of Pharmacy program passed the national board exam on their initial attempt. Furthermore, all graduates seeking professional employment were employed as practitioners. The Doctor of Pharmacy graduation rate approximates 98 percent of students admitted to the P5 year and more than 90 percent of students admitted to the professional program.

MISSISSIPPI PHARMACY LAW

Registered Pharmacists • For the information of prospective pharmacists, the Mississippi Pharmacy Practice Act, enacted by the Mississippi Legislature in 1983, requires that all practitioners obtain a license prior to engaging in the practice of pharmacy.

To obtain a license the applicant shall:

1. Have submitted a written application on the form prescribed by the board;
2. Be of good moral character;
3. Have graduated and received a degree from a program of a school or college of pharmacy accredited by the Accreditation Council for Pharmacy Education;
4. Have successfully passed an examination given by the board;
5. Have submitted documented evidence of the required practical experience;
6. Have paid the initial licensure fee.

Every prospective registrant must be a B.S. in Pharmacy or Doctor of Pharmacy graduate of a recognized school or college of pharmacy before the registrant may be permitted to take the NAPLEX examination given by the State Board of Pharmacy for registration as a registered pharmacist. The Mississippi State Board of Pharmacy, consisting of seven members who are practicing pharmacists, is charged with the general administration of the laws regulating the practice of pharmacy. Transactions with the Board of Pharmacy are effected through the office of the secretary and executive officer, 204 Key Drive, Suite D., , Madison, Mississippi 39110.

Registered Pharmacy Students • All students who are in their P3, P4, P5, or P6 years of the curriculum are required to register as an extern/intern with the Mississippi State Board of Pharmacy. A criminal background check is required to obtain such registration.

RECIPROCIITY

Graduates of the Doctor of Pharmacy program are eligible to become licensed as pharmacists by examination in all states, the District of Columbia, and Puerto Rico. Graduates of this school who become licensed by examination in Mississippi are eligible to become licensed by reciprocity in other states provided they have satisfied pharmacy practice experience requisites.

INSTRUCTIONAL FACILITIES

The School of Pharmacy is in facilities located on both the Oxford and Jackson campuses of the University of Mississippi. In Oxford the faculty are located primarily in Faser Hall, a four-story structure comprising one of the units of the University Sciences Center, and in the Thad Cochran Research Center. These facilities contain classrooms, laboratories, offices, and equipment used by the departments of Medicinal Chemistry, Pharmaceutics, Pharmacognosy, Pharmacology, Pharmacy Practice, and Pharmacy Administration, as well as the Research Institute of Pharmaceutical Sciences, including the National Center

for Natural Products Research. Students complete the last two years of the four-year B.S. in Pharmaceutical Sciences program on the Oxford campus. The majority of classes in the curriculum are held in technologically advanced auditoria complete with network connections and the ability for teleconference. Rooms dedicated for small group interaction are network ready and contain a variety of technologies used to enhance learning. Two additional years of education are required to obtain the Doctor of Pharmacy degree. The final four semesters of instruction in the Doctor of Pharmacy program are conducted off-campus at The University of Mississippi Medical Center (UMMC) in Jackson and at other instructional and professional practice sites.

Jackson • Instructional and advanced practice experience and problem-based learning instruction occurs at the UMMC and the Jackson Medical Mall. The pharmaceutical care course sequence is conducted at the Medical Mall, which is an 800,000-square-foot facility in central Jackson dedicated to providing ambulatory health delivery services to the community. The University Hospital and Clinic is the major teaching site for all UMMC educational programs. In addition to the UMMC facilities, numerous other practice sites throughout Mississippi and the Memphis area are used in the experiential portion of the curriculum.

The Science Library • Located in the Thad Cochran Research Center, this library combines the holdings of the former chemistry and pharmacy libraries. The library provides information and library services to the faculty, students, and staff of the School of Pharmacy, the Chemistry and Biochemistry Department, and others in the University and Oxford communities. Over 65,000 volumes and 375 serials are held. Computer hookups to the Internet, e-mail, and other electronic resources are provided to each of the 100 seats in the library. Three group student/conference rooms are available. Access is available to more than 100 computer databases, including MEDLINE, International Pharmaceutical Abstracts, 15 full-text journals, and Drug Information Scholar; Lexis-Nexis Universe; ARGICOLA; Dialog@Carl; EbscoHost; and FirstSearch, most of which are available both on and off campus. Innovative Interfaces circulation and public access catalogs allow both on- and off-campus access to the collections. Services provided include reference, bibliographic instruction, interlibrary loan, circulation, reserve, and photocopy services. The Web pages of the Science Library and the University's main library, the J.D. Williams Library provide reference, interlibrary loan, and other services to off-campus users.

FINANCIAL AID

Information on general financial aid programs is listed in the financial aid section of the University's Undergraduate Catalog. Inquiries about general financial aid should be directed to the Director of Financial Aid, The University of Mississippi, P.O. Box 1848, University, Mississippi 38677-1848. In addition, scholarships and loans are available specifically to students in the School of Pharmacy. Although School of Pharmacy scholarships are used to liken the successful recruitment of exceptional early-entry applicants, the distribution of these funds is primarily based on academic performance in the professional program. Formal application for these scholarships is not necessary. Students in the B.S. in Pharmaceutical Sciences marketing and management track also are eligible for scholarships provided by Pfizer Pharmaceuticals, Healthcare Marketing and Communications Council, and the Perrigo Corporation. Questions concerning scholarships and loans available only to pharmacy students should be directed to the School of Pharmacy associate dean for academic and student affairs. Scholarship policies are described in detail in the *School of Pharmacy Student Handbook*.

SCHOLARSHIPS

DAWN ALLEN MEMORIAL SCHOLARSHIP is awarded to a member of the P5 and P6 class based on scholarship, leadership, and active participation in student-related activities. Preference will be given to graduates of Holmes Community College.

SIDNEY K. ARMSTRONG SCHOLARSHIP IN PHARMACY, established in 1983, is awarded annually by the School of Pharmacy Scholarship Committee.

WILLIAM H. BERRY SCHOLARSHIP was established in 1994 through the estate of Mr. Berry. Recipients shall be Mississippi residents already admitted to the professional pharmacy program.

CHILTON MEMORIAL SCHOLARSHIPS. Through the bequest of the late Mr. T.D. Chilton, who for many years operated a pharmacy in Vicksburg, Mississippi, the School of Pharmacy is able to offer annually several scholarships to students in the school. The criteria for selection are scholarship, leadership, and need.

ROBERT W. CLEARY PHARMACY SCHOLARSHIP, established in 2001 by Joan Cleary, in memory of Dr. Robert Cleary, former chair of pharmaceuticals. It is awarded to full-time students admitted to the professional pharmacy program.

HARRIET NAOMI EASLEY COX MEMORIAL SCHOLARSHIP IN PHARMACY was established by Mr. A. Conley Cox of West Point, Mississippi, in memory of his wife. The scholarship is available to students who meet established criteria for the award. Recipients must be Mississippi residents, preferably residing in Clay County.

DIXIE S. DAVIS SCHOLARSHIP, established in 2005 in recognition of Mrs. Davis' contributions as longtime Records coordinator to the School of Pharmacy. It is awarded to professional students who demonstrate scholarship, leadership, and need. Preference is given to students from Mississippi.

GRACE S. AND N.V. "CY" DOTY SCHOLARSHIP IN PHARMACY. Mr. Arthur W. Doty established this scholarship in 1979 in honor of his parents to benefit students in the School of Pharmacy. Recipients must be native Mississippians with demonstrated financial need and achievement in the areas of leadership, academics, and professional competence in the field of pharmacy.

JACK R. DUNN MEMORIAL SCHOLARSHIP. Established by his family in memory of Mr. Dunn, who for many years operated a pharmacy in Lexington, Mississippi, this scholarship is awarded to professional pharmacy students.

ECKERD CORPORATION PHARMACY SCHOLARSHIP was established in 2003 to benefit pharmacy students who exhibit academic excellence.

HENRY MINOR FASER SCHOLARSHIP was established in 1986. Recipients shall be full-time students of at least junior standing, who have been admitted to the professional pharmacy program.

ALTA RAY GAULT MEMORIAL SCHOLARSHIP was established in 1968 for students in the School of Pharmacy.

HARTMAN-JOHNSON MEMORIAL SCHOLARSHIP was established in honor of Dr. Charles W. Hartman, the late dean of the School of Pharmacy, and Dr. W.W. Johnson, the late pharmacy professor. It is awarded annually to a pharmacy student enrolled in the professional program.

JAMES O. HOGUE SCHOLARSHIP was established by friends and colleagues of the late Mr. Hogue to honor his memory, while providing scholarship assistance to a senior pharmacy student dedicated to retail pharmacy and who indicates a strong ability in pharmacy management.

LEADERSHIP SCHOLARSHIPS: The School will award \$500 scholarships to class presidents and Student Body officers (4) the year following their election, based on the demonstration of appropriate leadership skills during the year in office. This determination will be made by the associate dean for academic and student affairs in consultation with the coordinator of student professional development.

CLYDE STANTON MAXCY MEMORIAL SCHOLARSHIP was established by his family in his memory. Maxcy was a 1981 graduate of the School of Pharmacy. The scholarship is awarded to professional pharmacy students.

FRANCES G. McDONALD SCHOLARSHIP was established in 1980. Recipients shall be full-time students who are pursuing a pharmacy degree.

C. MILTON O'KEEFE SCHOLARSHIP IN PHARMACY, established in 1985 by friends and relatives of the late Jackson, Mississippi, pharmacist. Students must be in the professional pharmacy program and plan to enter private practice to qualify for this award.

BRUCE R. PARKS MEMORIAL PHARMACY SCHOLARSHIP was established in 2003 to honor Dr. Parks' many contributions to the school and its students, during his years of service as a devoted member of the faculty. Recipients will be students in the final two years of the professional program, who in addition to their academic achievement, demonstrate a commitment to community service.

PLOUGH PHARMACY SCHOLARSHIPS are named in honor of Mr. Abe Plough, founder of Plough, Inc., and the Plough Foundation, which established the fund. These scholarships are available to professional pharmacy students.

AMY McELROY RUTHERFORD MEMORIAL SCHOLARSHIP was established in 1994 by Joe B. Rutherford. Recipients shall be full-time students who have been admitted to the professional pharmacy program. First preference is given to students from DeSoto County, Mississippi, and Shelby County, Tennessee.

VICKSBURG HOSPITAL MEDICAL FOUNDATION SCHOLARSHIP was established to assist professional pharmacy students, with preference given to those from the Vicksburg area.

RICHARD AND BARBARA WELLS SCHOLARSHIP, established in 2001, is awarded to members of the P5 and P6 class based on active participation in student professional activities.

AWARDS

School of Pharmacy award presentations occur at commencement and at the School of Pharmacy Awards Ceremony. The recipients for these awards are selected by members of the Faculty, Honors, Awards, and Commencement Committee.

Near the end of the spring semester, Phi Lambda Sigma, the pharmacy leadership society, sponsors the Pharmacy School Awards Assembly. In addition to Departmental Awards, all student organizations and classes present their various student awards at the assembly. The exceptions to this are the P4 and P6 Teacher of the Year and Hall of Fame awards which are presented at commencement. P5 and P6 students are to be excused to attend this assembly. P6 students not in attendance are to be at their rotation site.

Special recognition is given to a graduating P6 student, P4 student, and a P3 student who are recipients of the Debbie Mellinger, Amie Ewing, and Shawn Bankston Awards respectively. The awards are named after young women who died while enrolled in the School of Pharmacy. The Debbie Mellinger Award was established in 1993 by the members of Phi Lambda Sigma. Ms. Mellinger was a charter member of the local chapter and served as its initial president. The students of the P6 class determine the recipient and the selection process is coordinated by the class president. The award is presented to an individual who has exhibited courage and a positive attitude in carrying out normal student activities even though confronted by significant personal hardship.

The Shawn Bankston Award was established by the 2000 P3 class to honor their deceased class member. The selection of the recipient is coordinated by the P3 class president. The criteria for selection are the frequent demonstration during the P3 year of a significant willingness to assist classmates, and the demonstration of an ever present positive attitude at the expense of personal sacrifice of time.

The Amie Ewing award was established by the 2005 Pharm.D. graduating class. Each spring one or more P4 students are to be selected to receive the scholarship. The selected student(s) must demonstrate those characteristics that were exemplified in Ewing, who also was a member of the Ole Miss volleyball team in 1999-2002. The recipient(s) must exhibit determination, good citizenship, professionalism and maturity within School of Pharmacy activities and the greater community.

The school awards presented at the Awards Ceremony include the following:

The MEDICINAL CHEMISTRY AWARD is given for outstanding scholastic achievement in medicinal chemistry.

The PHARMACEUTICS AWARD is given for outstanding scholastic achievement in pharmaceuticals.

The PHARMACOGNOSY AWARD is given for outstanding scholastic achievement in pharmacognosy.

The PHARMACOLOGY AWARD is given for outstanding scholastic achievement in pharmacology.

The PHARMACY ADMINISTRATION AWARD is given for outstanding scholastic achievement in pharmacy administration.

The awards presented at commencement include the following:

The AMERICAN PHARMACISTS ASSOCIATION – ACADEMY OF STUDENT PHARMACISTS MORTAR AND PESTLE PROFESSIONAL AWARD is presented to the student who has exhibited the ideals of professionalism and excellence in patient care, and who had demonstrated exceptional service and commitment to the profession of pharmacy through involvement in professional organizations and other extracurricular learning opportunities.

The BRUCE PARKS MEMORIAL MSHP STUDENT AWARD is presented in memory of Dr. Bruce Parks, former professor in the department of pharmacy practice, to a student who exemplifies outstanding integrity, leadership, and a strong desire to enhance the mission of health-system pharmacy in Mississippi.

The ELI LILLY AND COMPANY AWARD FOR LEADERSHIP is awarded to the graduating Bachelor of Science in Pharmaceutical Sciences student who has demonstrated outstanding leadership within the School of Pharmacy and its organizations.

The FACTS AND COMPARISONS EXCELLENCE IN CLINICAL COMMUNICATIONS AWARD is presented to a student who has demonstrated outstanding verbal and written clinical communication skills, as well as high academic achievement.

The GLAXOSMITHKLINE EXCELLENCE IN CLINICAL PHARMACY AWARD is presented to a student who has demonstrated superior performance in patient care skills during the experiential component of the Doctor of Pharmacy program.

The MERCK AND COMPANY AWARD FOR SCHOLARSHIP is awarded to three students who have achieved the highest levels of academic excellence based on a combination of the grade point average achieved in their required pre-pharmacy course work, their P3 and P4 professional years, and the total number of college credit hours earned.

The MYLAN INSTITUTE OF PHARMACY EXCELLENCE IN PHARMACY AWARD is presented to a graduating Doctor of Pharmacy student who has demonstrated high academic achievement and a strong commitment to the profession of pharmacy.

The ROCHE LABORATORIES PHARMACY COMMUNICATIONS AWARD is in recognition of effective pharmacist-patient communication skills as a vital aspect of pharmacists' service to their patients and community.

The SCHOOL OF PHARMACY AWARD FOR SCHOLARSHIP is presented to students achieving the highest grade-point average during the final two years of the Bachelor of Science in Pharmaceutical Sciences program.

THE RHO CHI SCHOLARSHIP AWARD is presented to the student for achieving the highest grade-point average during the final four years of the professional program of the School of Pharmacy leading to the Doctor of Pharmacy degree.

The SCHOOL OF PHARMACY HALL OF FAME award, chosen by the graduating classes, recognizes significant contribution to the school, both scholastically and professionally. Two Hall of Fame members are selected from the Pharm.D. graduating class and when appropriate, one from the B.S. in Pharmaceutical Sciences graduating class (nonpractice track).

The TEVA PHARMACEUTICALS NON-PRESCRIPTION DRUG THERAPY AWARD is presented to the student who demonstrated high academic achievement in the study of non-prescription drug therapy.

PROFESSIONAL ORGANIZATIONS

Students enrolled in the pharmacy program (P1 through P6) have the opportunity to become affiliated with various national professional pharmacy organizations, including chapters of the Academy of Students in Pharmacy (ASP) of the American Pharmacists Association, Christian Pharmacists Fellowship International, National Community Pharmacists Association, Academy of Managed Care Pharmacy, American Society of Health-Systems Pharmacists, and the National Pharmaceutical Association. The school also has chapters of the three professional fraternities: Kappa Psi, Phi Delta Chi, and Kappa Epsilon; a chapter of the Rho Chi Society, the pharmacy honorary society; and of Phi Lambda Sigma, the pharmacy leadership society. These organizations provide opportunities for professional development, involvement in service projects, and attainment of leadership skills.

HONOR SYSTEM

The pharmacist occupies a position of great trust and responsibility in fulfilling duties in safeguarding the health of the citizens of the community. In order to foster the highest ideals of professional ethics, students enrolled in the School of Pharmacy adhere to an honor system that regulates their conduct during professional course work and examinations and while enrolled in the professional program. Any case involving an infraction of the provisions of the honor system is adjudicated by a judicial council composed primarily of student members elected by their classmates. Prior to implementation, disciplinary decisions of this council are referred for review to the dean of the School of Pharmacy.

STUDENT ACCESS TO RECORDS

Student Records Privacy Act—Notification of Privacy Rights Under the Family Educational Rights and Privacy Act (FERPA) (General Education Provisions Act, Sec. 438, Pub. L. 90-247, Title IV, as Amended).

1. Subject to limitations specified in the act, eligible students are assured the following rights pertaining to their educational records.
 - A. The right to inspect and review their records, to request reasonable explanations and interpretations of them, and to obtain copies of them at their own expense. Students should submit to the registrar written requests that identify the record(s) they wish to inspect. The registrar will make arrangements for access and notify the students of the time and place where the records may be inspected. If the registrar does not maintain the records, that official shall advise the student of the correct official to whom the request should be addressed.
 - B. The right to seek correction of the records through a request to amend them or through a formal hearing. Students may ask the University to amend a record that they believe is inaccurate or misleading. They should, with the registrar, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment.
 - C. The right to control the disclosure of personally identifiable information from their records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

- D. The right to file a complaint with the U.S. Department of Education concerning alleged failures by “State University” to comply with the requirements of FERPA. The office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

2. The following information about eligible students will be treated as directory information and be subject to release.
 - A. Name, home, and local address, published telephone listing, e-mail address, date of birth.
 - B. School or college, classification (freshman, sophomore, junior, senior, graduate), dates of attendance, awards, degrees and honors and date graduated, and the most recent educational agency or institution attended.
 - C. Participation in officially recognized activities and sports, fraternity and/or sorority affiliation and educational societies, and vital statistics, such as height and weight, for member of the athletic teams.
3. Questions regarding records or the release of information may be directed to Registrar, 104 Martindale Center, University, Mississippi 38677.

SCHOOL OF PHARMACY DEGREE PROGRAMS

(More detailed information regarding the undergraduate/professional program is available in the *School of Pharmacy Student Handbook* located online at <http://www.pharmacy.olemiss.edu/student>)

A hallmark of the pharmacy profession is the trusting relationship between the pharmacist and his or her patients. That relationship is sustained by a commitment to the highest levels of professionalism. All students enrolled in the School of Pharmacy are expected to adopt and reflect the characteristics of a professional, which include integrity, empathy, fairness, responsibility, and a commitment to ethical behavior. In addition, students will demonstrate respect for peers, faculty, and staff of the school and exhibit a high level of maturity that reflects their status as a member of the greater pharmacy community. To further emphasize the commitment to professionalism, the school conducts a White Coat Ceremony for entering professional students signifying the beginning of their professional education. At that time, students sign a Pledge of Professionalism.

I. BACHELOR OF SCIENCE IN PHARMACEUTICAL SCIENCES PROGRAM

All undergraduate students entering the School of Pharmacy will be admitted into the B.S. in Pharmaceutical Sciences program. This is a four-year degree consisting of two years of pre-professional (prepharmacy) education followed by two years of professional courses, culminating in the awarding of the baccalaureate degree. This degree does not provide eligibility to sit for the licensure examination for pharmacy practice.

TECHNICAL STANDARDS FOR ADMISSION AS A PROFESSIONAL STUDENT

Candidates for the Bachelor of Science in Pharmaceutical Sciences and Doctor of Pharmacy degrees must be able to perform the essential functions in each of the following categories: observation, communication, motor, intellectual, and behavioral/social. However, it is recognized that degrees of ability vary among individuals.

If a potential applicant feels unable to meet these technical standards he/she is encouraged prior to application to discuss your disability with the executive director of Equal Opportunity and Regulatory Compliance at The University of Mississippi to determine whether or not reasonable accommodations can be made.