Faculty Senate Agenda – November 11, 2014

• Call Meeting to Order
• Approval of October 14, 2014 Minutes
• Proposed Resolution in Support of Chancellor Dan Jones (See attached)
• Academic Affairs Update Regarding Academic Discipline Guidelines with Dr. Lori Wolff, Chair of the Academic Discipline Committee and Associate Provost Maurice Eftink Available for Questions.
• Presentation by Associate Provost Maurice Eftink Regarding:
  o HERI Faculty Survey (See attached)
    ▪ The administration is seeking an endorsement by the Faculty Senate of the survey, to be sent to all faculty, in the hopes that such an endorsement will encourage faculty to submit a completed survey
  o Faculty Titles and Ranks Recommended Policy (See attached)
    ▪ Seeking input on the work done last spring by the Task Force on Faculty Titles, Rights and Responsibilities.
  o Learning Management Systems
    ▪ Exploring the continuation of using Blackboard versus adopting software provided by an alternate vendor (Canvas)
  • Opportunity for Questions to Follow Each Area of Discussion
• Senate Committee Reports
  o Executive Committee
    ▪ Update on Online Courses and Intellectual Property
      • With the increasing use of online instruction at the University the question of who owns the course once it is created has become paramount. Additionally, exploring the primary motivating factors behind the creation of online courses, and their effectiveness, takes on a greater relevance.
  o Academic Affairs
  o Academic Support
  o Finance
  o Governance
    ▪ Update on Disclaimer of Policy Based Claims
• Exploring the need of a disclaimer stating that sponsors of events/communications are not speaking for the University of Mississippi (where applicable).

  o University Services
    • Update on University-Sponsored Childcare
      • This was an item presented to the Strategic Planning Council as part of the Senate’s Faculty Excellence Task Force report in spring of 2014.

• Old Business

• New Business
  o Royalties from Textbooks and Materials Authored by Faculty and Assigned by Faculty – Draft Policy (See attached)
    • The administration is seeking feedback on the proposed policy that is in response to an existing law at the state level
  o Campus-Wide Testing center
    • Exploring the need for a campus-wide testing center open to every Student Disability Services registered student in all academic disciplines.

• Adjournment