JOB DESCRIPTION

Intervention Reading Specialist

Definition of Class
This is a non-supervisory position in which the incumbent provides intervention for children reading below grade level in grades Kindergarten through 3rd grade for the improvement of students’ reading abilities at the Barksdale Reading Institute Schools. The incumbent is assigned to a school within a specified school district where they collaborate with a BRI-employed master-level reading teacher to identify and assess the needs of students and to work with the students to improve their reading skills.

Examples of Work Performed
Identifying students who need intervention in developing reading skills through personal observation and input from BRI-employed master-level reading teacher.

Carries out intervention program by developing lesson plans based on standard teaching methods established by the Barksdale Reading Institute.

Collaborates with master-level teacher to ensure the progress of students and the support of educational initiatives.

Provides on-site instruction to children who are reading below grade level.

Attends summer programs and workshops sponsored by the Barksdale Reading Institute, as well as, regional/national conferences to enhance teaching skills and develop new materials for use in the classroom.

Attends monthly departmental meetings to assess the program, materials, and methods used and makes recommendations for improvements to the program.

Promotes Barksdale Reading Institute goals and priorities.

Performs similar or related duties as assigned or required.

Essential Functions
These essential functions include, but are not limited to, the following. Additional essential functions may be identified and included by the hiring Department.

1. Identifies students who need intervention in developing reading skills.

2. Carries out intervention program by providing on-site teaching at a specified elementary school.

3. Participates in personal professional development activities, to include, modeling intervention techniques for other K-3 teachers.

4. Collaborates with master-level teacher and other K-3 teaching staff in supporting educational initiatives.

Minimum Qualifications
These minimum qualifications have been agreed upon by Subject Matter Experts (SMEs) in this job class and are based upon a job analysis and the essential functions. However, if a candidate believes he/she is qualified for the job although he/she does not have the minimum qualifications set forth below, he/she may request special consideration through substitution of related education and experience, demonstrating the ability to perform the essential functions of the position. Any request to substitute
related education or experience for minimum qualifications must be addressed to The University of Mississippi’s Department of Human Resources in writing, identifying the related education and experience which demonstrates the candidate’s ability to perform all essential functions of the position.

**Physical Requirements:** These physical requirements are not exhaustive, and additional job related physical requirements may be added to these by individual agencies on an as needed basis. Corrective devices may be used to meet physical requirements.

- **Physical Exertion:** The incumbent may be required to lift up to approximately 25 pounds.
- **Vision:** Requirements of this job include close vision and color vision.
- **Speaking/Hearing:** Ability to give and receive information through speaking and listening.
- **Motor Coordination:** While performing the duties of this job, the incumbent is frequently required to talk and hear. The incumbent is occasionally required to stand; walk; and sit.

**Experience/Educational Requirements:**

- **Education:** Bachelor’s Degree from a college or university in Elementary Education or related field.

  AND

- **Certification:** Must be certified to teach elementary education in the state of Mississippi.

- **Substitution Statement:** Related experience may be substituted for education, on a basis set forth and approved by the Department of Human Resources.

**Interview Requirements**
Any candidate who is called for an interview must notify the Department of Human Resources in writing of any reasonable accommodation needed prior to the date of the interview.

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