Teacher

**Definition of Class**
This is a professional position in which the incumbent provides a developmentally appropriate learning environment for children in assigned grade level(s).

**Examples of Work Performed**
Provides a developmentally appropriate learning environment for children.

Prepares lesson plans and activities.

Conducts lessons, evaluates student work, and provides feedback to students.

Models positive reinforcement and classroom management techniques for children.

Serves as liaison between parents, children, student observers, and various other groups.

Utilizes and models positive reinforcement techniques and classroom management techniques.

Assists in the development, planning, and coordination of special events. Monitors students during events.

Supervises student workers.

Performs similar or related duties as assigned or required.

**Essential Functions**
These essential functions include, but are not limited to, the following. Additional essential functions may be identified and included by the hiring Department.

1. Provides a developmentally appropriate learning environment for children in assigned grade level(s).

2. Conducts lessons, evaluates student work, and provides feedback to students.

3. Serves as a liaison between parents, children, student observers, and various other groups.

**Minimum Qualifications**
These minimum qualifications have been agreed upon by Subject Matter Experts (SMEs) in this job class and are based upon a job analysis and the essential functions. However, if a candidate believes he/she is qualified for the job although he/she does not have the minimum qualifications set forth below, he/she may request special consideration through substitution of related education and experience, demonstrating the ability to perform the essential functions of the position. Any request to substitute related education or experience for minimum qualifications must be addressed to The University of Mississippi's Department of Human Resources in writing, identifying the related education and experience which demonstrates the candidate's ability to perform all essential functions of the position.
**Physical Requirements:** These physical requirements are not exhaustive, and additional job related physical requirements may be added to these by individual agencies on an as needed basis. Corrective devices may be used to meet physical requirements.

**Physical Exertion:** The incumbent may be required to lift up to approximately 25 pounds.

**Vision:** Requirements of this job include close vision and color vision.

**Speaking/Hearing:** Ability to give and receive information through speaking and listening.

**Motor Coordination:** While performing the duties of this job, the incumbent is frequently required to kneel, stoop, crouch or bend. The incumbent is periodically required to stand; and talk and hear. The incumbent is occasionally required to sit; walk; run; lift or carry; and reach with hands and arms.

**Experience/Educational Requirements:**

**Education:**
Bachelor’s Degree from a college or university in Education or a related field.

AND

**Experience:**
One (1) year of experience related to the above described duties.

**Certifications/Licensures:**
Must be licensed to teach in the state of Mississippi. Incumbent must obtain Cardio Pulmonary Resuscitation (CPR) training and certification within the first two months of employment. *(not required for Japanese Outreach Programs)*

**Additional Requirement:**
Must be able to speak, read, and write Japanese. *(for Japanese Outreach Programs only)*

**Substitution Statement:**
Related experience may be substituted for education, on a basis set forth and approved by the Department of Human Resources.

**Interview Requirements**
Any candidate who is called for an interview must notify the Department of Human Resources in writing of any reasonable accommodation needed prior to the date of the interview.

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