

**MINUTES OF THE CURRICULUM AND POLICY COMMITTEE
OF THE COLLEGE OF LIBERAL ARTS,
MEETING NO. 363, 21 JULY 2005
VENTRESS HALL**

Present: Dr. Glenn Hopkins (Dean), Dr. Ronald Vernon (Associate Dean), Professor Jan Murray (Associate Dean), Dr. Holly Reynolds (Assistant Dean), Dr. Charles Ross (African American Studies), Dr. Nancy Wicker (Art), Dr. Charles Hussey (Chemistry), Dr. Mark van Boening (Economics), Dr. Joseph Urgo (English), Dr. Bob Haws (History), Dr. Michael Metcalf (International Studies), Dr. Samir Husni (Journalism), Dr. Tristan Denley (Mathematics), Maj. Harold Whiffen for Lt. Col. Joseph Blackburn (Military Science), Dr. Dan O'Sullivan for Dr. Donald Dyer (Modern Languages), Dr. Charlie Gates for Dr. Steve Brown (Music), Capt Alex Stobbe for Capt. Tim Howington (Naval Science), Dr. Bill Lawhead (Philosophy and Religion), Dr. Rich Forgette (Political Science), Dr. Michael Allen (Psychology), Dr. Charles Wilson (Southern Studies), Dr. Scott McCoy (Theatre Arts), Dr. Lucien Cremaldi (Category I representative) and Dr. Tim Nordstrom (Category III representative).

Absent: LTC Kevin Petesch (Aerospace Studies), Dr. Murray Nabors (Biology), Dr. Aileen Ajootian (Classics), Conrad Cunningham (Computer Science), Dr. Mary Carruth (Gender Studies), Dr. R. P. Major (Geology), Dr. Tom Marshall (Physics), and Dr. David Swanson (Sociology/Anthropology)

The following course additions, changes, and deletions were approved by the committee.

MATHEMATICS

CHANGE: MATH 120. QUANTITATIVE REASONING. Statistical reasoning, logical statements and arguments, personal business applications, linear programming, estimations, and approximation. (3)

TO: ~~MATH 120.~~ 110 QUANTITATIVE REASONING. Statistical reasoning, logical statements and arguments, personal business applications, linear programming, estimations, and approximation. (3)

PSYCHOLOGY

CHANGE: PSY 211. LABORATORY IN PSYCHOLOGY: BEHAVIORAL NEUROSCIENCE. Students learn basic research methods used to study brain-behavior relationships. Laboratory exercises include sheep brain dissection, surgical procedures in rats, and the testing of various behavioral systems in response to physiological challenge. After conducting experiments, students write up their findings. Prerequisites: PSY 201 and PSY 202. (3).

TO: ~~PSY 211~~ 390. LABORATORY IN PSYCHOLOGY: BEHAVIORAL NEUROSCIENCE. ~~Students learn basic research methods used to study brain-behavior relationships. Laboratory exercises include sheep brain dissection, surgical procedures in rats, and the testing of various behavioral systems in response to physiological challenge. After conducting experiments, students write up their findings. Prerequisites: PSY 201 and PSY 202.~~ Students learn basic research methods, conduct experiments, and report their findings by studying brain-behavior relationships. Prerequisites: PSY 201, 202, and one of the following: PSY 319 or PSY 322. (3).

CHANGE: PSY 212. LABORATORY IN PSYCHOLOGY: EXPERIMENTAL SOCIAL PSYCHOLOGY. Students conduct experiments to study behavior that occurs in the presence or the implied presence of others and report on their findings. Prerequisite: PSY 202 (or a comparable course). (3).

TO: ~~PSY 212~~ 392. LABORATORY IN PSYCHOLOGY: EXPERIMENTAL SOCIAL PSYCHOLOGY. ~~Students conduct experiments to study behavior that occurs in the presence or the implied presence of others and report on their findings. Prerequisite: PSY 202 (or a comparable course).~~ Students learn basic research methods, conduct experiments,

and report their findings by studying behavior that occurs in the presence or the implied presence of others. Prerequisites: PSY 201, 202, and one of the following: PSY 315, 321, 324, or 340. (3)

CHANGE: **PSY 213. LABORATORY IN PSYCHOLOGY.** Students conduct a series of animal conditioning experiments and report on the findings. Prerequisite: PSY 202 (statistics) or a comparable course. (3).

TO: ~~PSY 213~~ **396. LABORATORY IN PSYCHOLOGY.** ~~Students conduct a series of animal conditioning experiments and report on the findings. Prerequisite: PSY 202 (statistics) or a comparable course.~~ Students learn basic research methods, conduct experiments, and report their findings by studying animal conditioning. Prerequisites: PSY 201, 202, and 309. (3).

CHANGE: **PSY 214. LABORATORY IN PSYCHOLOGY: COGNITION AND PERCEPTION.** Students perform a number of computer-based experiments and report on their findings. Prerequisite: PSY 202 (statistics) or a comparable course. (3).

TO: ~~PSY 214~~ **394. LABORATORY IN PSYCHOLOGY: COGNITION AND PERCEPTION.** ~~Students perform a number of computer-based experiments and report on their findings. Prerequisite: PSY 202 (statistics) or a comparable course.~~ Students learn basic research methods, conduct experiments, and report their findings by studying thinking and perceptual processes via computer-based experiments. Prerequisites: PSY 201, 202, and one of the following: PSY 320 or 326. (3).

CHANGE: **PSY 313. EXPERIMENTAL ANALYSIS OF BEHAVIOR.** A unified account of human and animal behavior mainly in terms of learning and motivation; introduction to modern behavior theory. Prerequisite: 202 (statistics) and a laboratory course (either PSY 211, PSY 212, PSY 213 or PSY 214). (3).

TO: **PSY 313. EXPERIMENTAL ANALYSIS OF BEHAVIOR.** A unified account of human and animal behavior mainly in terms of learning and motivation; introduction to modern behavior theory. Prerequisite: ~~202 (statistics) and a laboratory course (either PSY 211, PSY 212, PSY 213 or PSY 214)~~ PSY 201. (3).

CHANGE: **PSY 315. PERSONALITY.** Survey of the major theories of personality. Prerequisite: PSY 202 (statistics) and a laboratory course (either PSY 211, PSY 212, PSY 213 or PSY 214). (3).

TO: **PSY 315. PERSONALITY.** Survey of the major theories of personality. Prerequisite: ~~PSY 202 (statistics) and a laboratory course (either PSY 211, PSY 212, PSY 213 or PSY 214)~~ PSY 201. (3).

CHANGE: **PSY 317. TESTS AND MEASUREMENTS.** Various types of psychological tests and their uses; emphasis on group intelligence tests, aptitude tests, personality tests, achievement tests. Prerequisite: PSY 202 (statistics) and a laboratory course (either PSY 211, PSY 212, PSY 213 or PSY 214). (3).

TO: **PSY 317. TESTS AND MEASUREMENTS.** Various types of psychological tests and their uses; emphasis on group intelligence tests, aptitude tests, personality tests, achievement tests. Prerequisite: ~~PSY 202 (statistics) and a laboratory course (either PSY 211, PSY 212, PSY 213 or PSY 214)~~ PSY 201 and 202. (3).

CHANGE: **PSY 323. APPLIED BEHAVIOR ANALYSIS.** Introduction to current principles of learning and their application to the analysis of human behavior. Prerequisites: PSY 202 (statistics) and a laboratory course (either PSY 211, PSY 212, PSY 213 or PSY 214). (3).

TO: **PSY 323. APPLIED BEHAVIOR ANALYSIS.** Introduction to current principles of learning and their application to the analysis of human behavior. Prerequisites: ~~PSY 202 (statistics) and a laboratory course (either PSY 211, PSY 212, PSY 213 or PSY 214).~~ PSY 201 (3).

CHANGE: **PSY 401. UNDERGRADUATE INTERNSHIP IN PSYCHOLOGY.** Internship in approved work settings under professional supervision. Prerequisites: PSY 202 (statistics), a laboratory course (either PSY 211, PSY 212, PSY 213 or PSY 214), and permission of instructor. (May be taken for a maximum of 6 hours credit). (1-3). (Z grade).

TO: **PSY 401. UNDERGRADUATE INTERNSHIP IN PSYCHOLOGY.** Internship in approved work settings under professional supervision. Prerequisite: ~~PSY 202 (statistics), a laboratory course (either PSY 211, PSY 212, PSY 213 or PSY 214), and permission of instructor~~ consent of instructor. (May be taken for a maximum of 6 hours credit). (1-3). (Z grade).

CHANGE: **PSY 405. MINOR RESEARCH PROBLEMS.** Participate in small research projects under direction of a faculty member. Prerequisite: PSY 202 (statistics), a laboratory course (either PSY 211, PSY 212, PSY 213 or PSY 214), and consent of a faculty member. (May be taken twice for credit). (3). (Z grade).

TO: **PSY 405. MINOR RESEARCH PROBLEMS.** Participate in small research projects under direction of a faculty member. Prerequisite: ~~PSY 202 (statistics), a laboratory course (either PSY 211, PSY 212, PSY 213 or PSY 214), and consent of a faculty member~~ consent of instructor. (May be taken twice for credit). (3). (Z grade).

CHANGE: **PSY 411. DRUGS AND BEHAVIOR.** Course covers nervous system functioning, basic principles of pharmacology, and pharmacologic and behavioral effects of psychotherapeutic and abused drugs. Prerequisite: 9 hours of Psychology including PSY 201. (3).

TO: **PSY ~~411~~ 322. DRUGS AND BEHAVIOR.** Course covers nervous system functioning, basic principles of pharmacology, and pharmacologic and behavioral effects of psychotherapeutic and abused drugs. Prerequisite: 9 hours of psychology ~~including PSY 201~~. (3).

CHANGE: **PSY 412. SCIENCE OF EMOTION.** Survey of major theoretical traditions (e.g., cognitive, evolutionary, developmental, functional, physiological, social constructivist) for studying processes and mechanisms involved in the experience and expression of emotion. Prerequisite: PSY 201, 202(statistics) and a laboratory course (either PSY 211, PSY 212, PSY 213, or PSY 214) or permission of instructor. (3)

TO: **PSY ~~412~~ 324. SCIENCE OF EMOTION.** Survey of major theoretical traditions (e.g., cognitive, evolutionary, developmental, functional, physiological, social constructivist) for studying processes and mechanisms involved in the experience and expression of emotion. Prerequisite: ~~PSY 201, 202(statistics) and a laboratory course (either PSY 211, PSY 212, PSY 213, or PSY 214) or permission of instructor~~ 9 hours of psychology. (3)

CHANGE: **PSY 415. INTRODUCTION TO CLINICAL PSYCHOLOGY.** An overview of the field of clinical psychology and roles of clinical psychologists. Prerequisite: A laboratory course (either PSY 211, PSY 212, PSY 213 or PSY 214) and PSY 311 (Abnormal Psychology). (3).

TO: **PSY 415. INTRODUCTION TO CLINICAL PSYCHOLOGY.** An overview of the field of clinical psychology and roles of clinical psychologists. Prerequisite: A laboratory course (~~either PSY 211, PSY 212, PSY 213 or PSY 214~~) (either PSY 390, 392, 394 or 396) and PSY 311 (~~Abnormal Psychology~~). (3).

CHANGE: **PSY 420. SPECIAL TOPICS.** Independent study of topics of mutual interest to student and professor. Student must find a professor to supervise the study before registering. Prerequisite: 9 hours of psychology and consent of instructor. (May be taken twice for credit.) (3).

TO: **PSY 420. SPECIAL TOPICS.** Independent study of topics of mutual interest to student and professor. Student must find a professor to supervise the study before registering. Prerequisite: ~~9 hours of psychology and~~ consent of instructor. (May be taken twice for credit.) (3).

CHANGE: **PSY 430. SENSATION AND PERCEPTION.** Survey of current theory and research in sensation and perception. Emphasis is on visual system. Topics include neurophysiology and neuropsychology of perception; perception of color, form, size, depth, and motion; audition; speech perception. Prerequisites: PSY 201, PSY 202, and one of the following: PSY 211, PSY 212, PSY 213, PSY 214. (3)

TO: **PSY 430 ~~326~~. SENSATION AND PERCEPTION.** Survey of current theory and research in sensation and perception. Emphasis is on visual system. Topics include neurophysiology and neuropsychology of perception; perception of color, form, size, depth, and motion; audition; speech perception. Prerequisite: ~~PSY 201, PSY 202, and one of the following: PSY 211, PSY 212, PSY 213, PSY 214~~ 9 hours of psychology. (3).

The following changes were approved by the committee.

II. OTHER CHANGES

ART

To new curriculum approved by Council of Academic Administrators on March 7, 2005:

CHANGE: A MAJOR IN ART HISTORY FOR THE B.A. DEGREE requires the completion of 33 semester hours of art history (including ARHI 283, 284, 301, 394, 495, 499, 3 hours of non-western art history, 3 hours of ancient art history, 3 hours of medieval art history, 3 hours of Renaissance/Early Modern art history, and 3 additional hours of art history at the 300 or 400 level); and 9 hours of studio art (ART 101, and one course each in two-dimensional and three-dimensional art).

TO: A MAJOR IN ART HISTORY FOR THE B.A. DEGREE requires the completion of 33 semester hours of art history (including ARHI 283, 284, 301, 394, 495, 499, 3 hours of non-western art history, 3 hours of ancient art history, 3 hours of medieval art history, 3 hours of Renaissance/Early Modern art history, and ~~3~~ 6 additional hours of art history at the 300 or 400 level); and 9 hours of studio art (ART 101, and one course each in two-dimensional and three-dimensional art).

MATHEMATICS

On page 144 of the 2005-06 Undergraduate Catalog:

CHANGE:

B.A. Required Curriculum	Semester Hours
English	12
Foreign Language	6 to 12
Science (from two different departments)	9 to 11
History	6
Mathematics	6
Social Sciences	6
Additional humanities	3
Fine or performing arts	3

TO:

B.A. Required Curriculum

Semester Hours

English	12
Foreign Language	6 to 12
Science (from two different departments)	9 to 11
History	6
Mathematics	6 3
Social Sciences	6
Additional humanities	3
Fine or performing arts	3

On page 144 of the 2005-06 Undergraduate Catalog:

CHANGE: MATHEMATICS. Courses that meet the mathematics requirement are Mathematics 115, 120, 121, 123, 125, 261, 262, and 267.

TO: MATHEMATICS. Courses that meet the mathematics requirement are ~~Mathematics 115, 120, 121, 123, 125, 261, 262, and 267.~~ any mathematics course at the 100 level or above except for MATH 245 and MATH 246.

POLITICAL SCIENCE

On page 196 of the 2005-2006 Undergraduate Catalog:

CHANGE: A MAJOR IN POLITICAL SCIENCE FOR THE B.A. DEGREE consists of at least 33 semester hours chosen from the subfields of American government and politics, comparative government and politics, international relations, and political analysis, including Political Science 101, 221, 231, and 251. At least 18 hours must be in non-Z-graded courses at the 300 level or above.

A MINOR IN POLITICAL SCIENCE consists of 18 hours from the above subfields, and must include Political Science 101. At least 9 hours must be at the 300-level or above.

TO: A MAJOR IN POLITICAL SCIENCE FOR THE B.A. DEGREE consists of ~~at least~~ 33 semester hours chosen from the subfields of American government and politics, comparative government and politics, international relations, and political analysis, including Political Science 101, 221, 231, and 251. At least 18 hours must be in non-Z-graded courses at the 300 level or above.

A MINOR IN POLITICAL SCIENCE consists of 18 hours from the above subfields, and must include Political Science 101. At least 9 hours must be at the 300-level or above.

Beginning with the Fall 2006 semester, grades lower than C in political science courses will not be counted toward the political science major or minor.

PSYCHOLOGY

On page 197 of the 2005-06 Undergraduate Catalog:

CHANGE: A MAJOR IN PSYCHOLOGY FOR THE B.A. DEGREE consists of 30 semester hours, which must include Psychology 201 (General Psychology), 202 (Elementary Statistics), a laboratory course (211, 212, 213, or 214), and three of the following four courses: 309 (Learning), 319 (Brain Science and Behavior), 320 (Cognitive Psychology), and 321

(Social Psychology). Students who want to have the credentials needed for graduate work in psychology should consult with their advisors early in their college career to develop an appropriate course plan.

TO: A MAJOR IN PSYCHOLOGY FOR THE B.A. DEGREE consists of 30 semester hours, which must include Psychology 201 (General Psychology), 202 (Elementary Statistics), a laboratory course (~~211, 212, 213, or 214~~ 390, 392, 394, or 396), and three of the following four courses: 309 (Learning), 319 (Brain Science and Behavior), 320 (Cognitive Psychology), and 321 (Social Psychology). Students who want to have the credentials needed for graduate work in psychology should consult with their advisors early in their college career to develop an appropriate course plan.

III. OTHER BUSINESS

1. Jennifer Winstead gave a presentation about the various functions and activities of the Career Center.
2. Dean Hopkins requested that the departments send their requests for alumni contact information lists through Assistant Dean Reynolds. The College office wishes to remain informed about the departmental communications with former students.
3. Dr. Lucian Cremaldi raised the concern of book buyers on campus.
4. Assistant Dean Reynolds
 - a. mentioned that there will be an August C&P meeting
 - b. gave the date of the fall faculty reception as Friday, August 19
 - c. gave the date of the fall chairs' retreat as Wednesday, Sept 21
 - d. gave the dates of event planning as August 1-September 13
 - e. mentioned that a C&P faculty representative election ballot will be arriving soon for the Group II
 - f. discussed the need for an faculty review of the CLEP and AP credit awarded by the departments in the College