

**MINUTES OF THE CURRICULUM AND POLICY COMMITTEE
OF THE COLLEGE OF LIBERAL ARTS
MEETING NO. 376, 19 OCTOBER 2006
YERBY HALL CONFERENCE ROOM**

Present: Dr. Glenn Hopkins (Dean), Professor Jan Murray (Associate Dean), Dr. Holly Reynolds (Assistant Dean), Col. Daryl Hausmann (Aerospace Studies), Dr. Charles Ross (African American Studies), Dr. Brooke White for Dr. Nancy Wicker (Art), Dr. Murray Nabors (Biology), Dr. Steven Davis for Dr. Charles Hussey (Chemistry), Dr. Aileen Ajootian (Classics), Dr. Conrad Cunningham (Computer Science), Dr. Mark van Boening (Economics), Dr. Patrick Quinn (English), Dr. R. P. Major (Geology), Dr. Robert Haws (History), Dr. Michael Metcalf (International Studies), Dr. Samir Husni (Journalism), Dr. Tristan Denley (Mathematics), LTC James Shaver (Military Science), Dr. Donald Dyer (Modern Languages), Dr. Charles Gates (Music), Dr. William Lawhead (Philosophy and Religion), Dr. Tom Marshall (Physics), Dr. Rich Forgette (Political Science), Dr. Michael Allen (Psychology), Dr. Kirsten Dellinger for Dr. David Swanson (Sociology/Anthropology), Dr. Charles Wilson (Southern Studies), Dr. Rhona Justice-Malloy (Theatre Arts), Dr. Lucien Cremaldi (Category I representative), Dr. Dan O'Sullivan (Category II representative), Dr. Nicolaas Prins (Category III representative), and Mr. Alan Spurgeon (Category IV representative).

Absent: Dr. Ronald Vernon (Associate Dean), Dr. Mary Carruth (Gender Studies), and Capt. Tim Howington (Naval Science).

The following course additions, changes, and deletions were approved by the committee.

I. COURSE ADDITIONS, CHANGES, AND DELETIONS

LINGUISTICS

ADD: LING 330. INTRODUCTION TO SPANISH LINGUISTICS. Introduction to the linguistic terminology and scientific techniques used to study the sounds, vocabulary, phrase and sentence structures, history and social uses of the Spanish language. Prerequisite: SPAN 304. (Same as SPAN 330). (3).

ADD: LING 448. FORENSIC LINGUISTICS. Forensic Linguistics will examine the complex relationship between language and the law through a multi-disciplinary investigation of spoken and written texts as they relate to criminal or civil disputes. Course content will be composed of three basic categories: spoken texts, written texts, and legal issues involving language. (3).

DELETE: LING 506. HUMAN LEARNING AND COGNITION. (Same as PSY 506). (3).

MODERN LANGUAGES

CHANGE: EDCI 645. PRACTICUM IN TESOL. Supervised experiences in teaching English as a Foreign Language. (3)

TO: ~~EDCI~~ TESL 645. PRACTICUM IN ~~TESOL~~ TEACHING ENGLISH AS A SECOND LANGUAGE. Supervised field experiences in teaching English as a ~~Foreign~~ Second Language. Prerequisite: TESL 542 and English oral proficiency exam score of Advanced-Low on the ACTFL scale. (3)

CHANGE: EDCI 643. ADVANCED METHODS OF TEACHING FOREIGN LANGUAGES. A theoretical and practical approach to the teaching of foreign languages. (3)

TO: ~~EDCI 643~~ TESL 673. ADVANCED METHODS OF TEACHING SECOND FOREIGN LANGUAGES. A theoretical and practical approach to the ~~teaching of foreign languages~~ training of teachers in second languages. Prerequisite: FR 672, GERM 672, SPAN 672, or TESL 672. (Same as FR 673, GERM 673, and SPAN 673). (3).

CHANGE: FR 673. SEMINAR. May be repeated once for credit. (3).

TO: FR 673. SEMINAR. May be repeated once for credit. (Same as TESL 673). (3)

CHANGE: GERM 673. SEMINAR. May be repeated once for credit. (3)

TO: GERM 673. SEMINAR. May be repeated once for credit. (Same as TESL 673). (3).

CHANGE: SPAN 673. SEMINAR. (3).

TO: SPAN 673. SEMINAR. May be repeated once for credit. (Same as TESL 673). (3).

ADD: SPAN 330. INTRODUCTION TO SPANISH LINGUISTICS. Introduction to the linguistic terminology and scientific techniques used to study the sounds, vocabulary, phrase and sentence structures, history and social uses of the Spanish language. Prerequisite: SPAN 304. (Same as LING 330). (3).

MUSIC

ADD: MUS 551. ORFF LEVEL I. An introductory course in the Orff-Schulwerk approach to teaching music in the elementary school. The Orff approach emphasizes creativity through improvisation, movement, and playing of instruments and singing. The course will be taught according to the requirements set forth by the American Orff-Schulwerk Association. (3).

ADD: MUS 627. EXPERIMENTAL RESEARCH IN MUSIC EDUCATION. This skills-oriented course focuses on the methodology of experimental research in music education. Students will be actively engaged in the selection and implementation of appropriate experimental designs and statistical analyses. (3).

PSYCHOLOGY

CHANGE: PSY 607. COGNITIVE PSYCHOLOGY. A review of the field of cognitive psychology. Topics include perception, attention, memory, language, decision making, reasoning, and problem solving. (Same as LING 506). (3).

TO: PSY 607. COGNITIVE PSYCHOLOGY. A review of the field of cognitive psychology. Topics include perception, attention, memory, language, decision making, reasoning, and problem solving. ~~(Same as LING 506).~~ (3).

II. OTHER CATALOG CHANGES

BIOLOGY

On page 154 of the 2005-06 Undergraduate Catalog:

CHANGE: BASIC REQUIREMENTS. The B.A. and B.S. degree programs and a minor in biology require Biology 160, 161, 162, and 163 as initial courses. These courses provide the foundation for subsequent work and are prerequisites for admission into advanced major courses.

TO: BASIC REQUIREMENTS. The B.A. and B.S. degree programs and a minor in biology require Biology 160, 161, 162, and 163 as initial courses. These courses provide the foundation for subsequent work and are prerequisites for admission into advanced major courses. Every Biology course requires a grade of C or better in all prerequisite courses, including those prerequisite courses from other departments. For example, BISC 160 and 161 must be passed with a

grade of C or better before BISC 162 and BISC 163 may be taken. In addition, BISC 160, 161, 162, and 163 must be passed with a grade of C or better before any additional biology course at the 300-level or above is attempted.

On page 155 of the 2005-06 Undergraduate Catalog:

CHANGE: After the successful completion of Biology 160, 161, 162, 163 as initial courses, students may enroll in advanced biology courses that must include one course in each of the three B.A. biology core areas: ecology (Biology 322), genetics (Biology 336), and physiology (Biology 330, 516, or 545).

TO: After the successful completion of Biology 160, 161, 162, 163 ~~as initial courses~~ with a grade of C or better, students may enroll in advanced biology courses that must include one course in each of the three B.A. biology core areas: ecology (Biology 322), genetics (Biology 336), and physiology (Biology 330, 516, or 545).

On page 156 of the 2005-06 Undergraduate Catalog:

CHANGE: After the successful completion of Biology 160, 161, 162, 163 as initial courses, students may enroll in advanced biology courses that must include one course in each of the four B.S. biology core areas: ecology (Biology 322), genetics (Biology 336), and physiology (Biology 330, 516, or 545), and cell and molecular biology (Biology 440).

TO: After the successful completion of Biology 160, 161, 162, 163 ~~as initial courses~~ with a grade of C or better, students may enroll in advanced biology courses that must include one course in each of the four B.S. biology core areas: ecology (Biology 322), genetics (Biology 336), and physiology (Biology 330, 516, or 545), and cell and molecular biology (Biology 440).

On page 352 of the 2005-06 Undergraduate Catalog:

CHANGE: Advisers and Students Note: BISC 160, 161, 162 and 163 or their equivalents are prerequisites for all courses numbered 300 and above. Additional prerequisites are indicated in many course descriptions.

TO: Advisors and Students Note: ~~BISC 160, 161, 162 and 163 or their equivalents are prerequisites for all courses numbered 300 and above. Additional prerequisites are indicated in many course descriptions.~~
Every Biology course requires a grade of C or better in all prerequisite courses, including those prerequisite courses from other departments. For example, BISC 160 and BISC 161 must be passed with a grade of C or better before BISC 162 and BISC 163 may be taken. In addition, BISC 160, 161, 162, and 163 must be passed with a grade of C or better before any additional biology course at the 300-level or above is attempted.

III. OTHER BUSINESS

1. Dean Rholes discussed the budget situation for the University Libraries with the committee and how it affects the purchase of journals and books for the library collection.
2. Assistant Dean Reynolds made the following announcements:
 - a. Campus Management now has the ability to allow multiple advisors to view student information via the web.
 - b. IHL's 124 hour rule for degrees will be effective next fall. Any curriculum changes that are necessary to reduce majors should come before C&P soon.
 - c. Special topics course titles were printed in the course schedule booklet and will also show on the web soon.
 - d. There is no longer a prohibition against chairs being on search committees.
 - e. Dr. Ann Fisher-Wirth's lecture - The Authority of Poetry – as recipient of the 2006 Humanities Teacher of the Year for the University will be Thursday at 630 in the Bondurant Auditorium.

3. Dean Hopkins announced that
 - a. The department Five Year plans will be a task for the chairs this year.
 - b. Student advising starts October 20 and the windows for registration open October 27.
 - c. Students may withdraw from the University on the computer.
 - d. The Provost's office is working on a standardization of the Buckley amendment waiver forms across the Schools and College.
 - e. The first year retention rate is 80% and the SUG retention rate is 85%. Six schools in the SUG group are lower than we are. The retention rate at Southern is 75% and at State is 80%. Our six year graduation rate is 56%. The SUG average is 64%.