

**MINUTES OF THE CURRICULUM AND POLICY COMMITTEE
OF THE COLLEGE OF LIBERAL ARTS
MEETING NO. 382, 17 MAY 2007
UNION 404**

Present: Dr. Glenn Hopkins (Dean), Dr. Ronald Vernon (Associate Dean), Dr. Holly Reynolds (Assistant Dean), Col. Steven Estock (Aerospace Studies), Dr. Nancy Wicker (Art), Dr. Paul Lago for Dr. Murray Nabors (Biology), Dr. Jason Ritchie for Dr. Charles Hussey (Chemistry), Dr. Conrad Cunningham (Computer Science), Dr. Mark van Boening (Economics), Dr. Patrick Quinn (English), Dr. Michael Metcalf (International Studies), Dr. Samir Husni (Journalism), LTC James Shaver (Military Science), Dr. Donald Dyer (Modern Languages), Capt. Tim Howington (Naval Science), Dr. William Lawhead (Philosophy and Religion), Dr. Tom Marshall (Physics), Dr. Rich Forgette (Political Science), Dr. Michael Allen (Psychology), Dr. Robert Haws (Public Policy Leadership), Dr. David Swanson (Sociology/Anthropology), Dr. Rhona Justice-Malloy (Theatre Arts), Dr. Dan O'Sullivan (Category II representative), Dr. Alan Spurgeon (Category IV representative).

Absent: Professor Jan Murray (Associate Dean), Dr. Charles Ross (African American Studies), Dr. Aileen Ajotian (Classics), Dr. Mary Carruth (Gender Studies), Dr. Joseph Ward (History), Dr. Tristan Denley (Mathematics), Dr. Charles Gates (Music), Dr. Charles Wilson (Southern Studies), Dr. Gregory Easson (Geology), Dr. Lucien Cremaldi (Category I representative), Dr. Nicolaas Prins (Category III representative).

The following course additions, changes, and deletions were approved by the committee.

I. COURSE ADDITIONS, CHANGES, AND DELETIONS

BIOLOGY

ADD: BISC 301. EVOLUTION. An introduction to the basic principles of evolutionary biology, including genetic drift, fitness, natural selection, speciation, the origin of variation, biodiversity, biogeography, and genomic evolution. (3).

ADD: BISC 543. FUNCTIONAL NEUROANATOMY. An in-depth examination of the structure and function of the vertebrate central nervous system. Prerequisites: BISC 327, 330, or 331; or a minimum grade of B in PSY 319; or graduate standing. (3).

ECONOMICS

CHANGE: ECON 230. ECONOMIC STATISTICS I. Statistical decision-making, parameters, probability, sampling, inference, tests, comparative experiments, linear correlation and time series analysis. Prerequisite: C minimum in MATH 267 or MATH 261. (Same as BUS 230). (3).

TO: ECON 230. ECONOMIC STATISTICS I. Statistical decision-making, parameters, probability, sampling, inference, tests, comparative experiments, linear correlation and time series analysis. Prerequisite: € Minimum grade of C in MATH 267 or MATH 261 or MATH 271. (Same as BUS 230). (3).

CHANGE: ECON 305. CURRENT ECONOMIC TOPICS. Relevant social, political, and economic issues; air pollution, urban renewal, the gold problem, population growth, consumerism, inflation, unemployment. (3).

TO: ECON 305. CURRENT ECONOMIC TOPICS. Relevant social, political, and economic issues; air pollution, urban renewal, the gold problem, population growth, consumerism, inflation, unemployment. Prerequisite: C Minimum grade of C in ECON 202 and ECON 203. (3).

CHANGE: ECON 320. CURRENT GLOBAL ECONOMIC ISSUES. The application of microeconomic and macroeconomic tools to analyze current global economics issues, including market interdependence, trade disputes and liberalization, currency realignment, economics policy coordination, and the causes and consequences of recent international economic crises. (3).

TO: ECON 320. CURRENT GLOBAL ECONOMIC ISSUES. The application of microeconomic and macroeconomic tools to analyze current global economics issues, including market interdependence, trade disputes and liberalization, currency realignment, economics policy coordination, and the causes and consequences of recent international economic crises. Prerequisite: C Minimum grade of C in ECON 202 and ECON 203. (3).

CHANGE: ECON 307. MANAGERIAL ECONOMICS. The economic analysis of managerial decision making. Emphasis on pricing, investment, resource allocation, compensation, and organizational structure. Prerequisite: C minimum in ECON 202 and ECON 203; C minimum in MATH 261 or 267. (3).

TO: ECON 307. MANAGERIAL ECONOMICS. The economic analysis of managerial decision making. Emphasis on pricing, investment, resource allocation, compensation, and organizational structure. Prerequisite: C Minimum grade of C in ECON 202 and ECON 203, C minimum and in MATH 261 or MATH 267 or MATH 271. (3)

CHANGE: ECON 398. INTERMEDIATE MICROECONOMICS. Factors influencing prices, resource allocation, and income distribution with emphasis on demand, supply, technology, and market structure. Prerequisite: C minimum in ECON 202, and C minimum in MATH 261 or 267. (3).

TO: ECON 398. INTERMEDIATE MICROECONOMICS. Factors influencing prices, resource allocation, and income distribution with emphasis on demand, supply, technology, and market structure. Prerequisite: C Minimum grade of C in ECON 202, and C minimum in MATH 261 or MATH 267 or MATH 271. (3).

CHANGE: ECON 399. INTERMEDIATE MACROECONOMICS. Aggregate economics; effect of key economic variable on employment, production, consumption, investment, saving, money, government expenditures, and price levels. Prerequisite: C minimum in ECON 203 and C minimum in MATH 267 or MATH 261. (3).

TO: ECON 399. INTERMEDIATE MACROECONOMICS. Aggregate economics; effect of key economic variable on employment, production, consumption, investment, saving, money,

government expenditures, and price levels. Prerequisite: ~~C~~ Minimum grade of C in ECON 203, and ~~C minimum~~ in MATH 267 or MATH 261 or MATH 271. (3).

ENGLISH

ADD: ENGL 483. RENAISSANCE LITERATURE AND THE ENVIRONMENT. This course studies relationships between Renaissance literary texts and Renaissance concepts of and interactions with the natural world in England. (3).

ADD: ENGL 447. ANIMALS IN LITERATURE. This course traces historical changes in the representation of animals in literary and cultural texts like film. (3).

ADD: ENGL 362. AMERICAN ENVIRONMENTAL LITERATURE, 1850-PRESENT. A survey of major works. (3).

MODERN LANGUAGES

ADD: GERM 330. INTRODUCTION TO GERMAN LINGUISTICS. Introduction to the linguistic terminology and scientific techniques used to study the sounds, vocabulary, phrase and sentence structures, history and social uses of the German language. Prerequisite: GERM 304. (Same as LING 332). (3).

PUBLIC POLICY LEADERSHIP

ADD: PPL 101. FOUNDATION OF PUBLIC POLICY LEADERSHIP. Theories and principles of public policy formation, implementation, and assessment. (3).

ADD: PPL 210. PUBLIC POLICY AND QUANTITATIVE ANALYSIS. Applications of quantitative analysis in the study of social, political, and economic problems. Students may not receive credit for both this course and POL 251. (3).

ADD: PPL 212. CRITICAL THINKING, COMMUNICATION, AND PUBLIC POLICY. Principles and methods of critical thinking, and effective oral and written communication. (3).

ADD: PPL 300. PUBLIC POLICY AND ETHICS. Analysis of the common good with emphasis on ethical standards that should define and constrain the state's pursuit of just society. Prerequisite: PPL 101 and sophomore standing. (3).

THEATRE ARTS

ADD: THEA 298. SPECIAL TOPICS. Study of specialized topics in the discipline. May be repeated once for credit. (3)

II. OTHER CATALOG CHANGES

ENGLISH

On page 169 of the 2007-08 Undergraduate Catalog:

CHANGE: One elective must be in literature before 1800, and one must be a genre course. A student may take up to 15 hours in writing (including freshman courses) that will count toward the major. In lieu of one or two courses during the senior year, a student may take Senior Thesis 499 for 3 or 6 credits with approval of the director of Undergraduate Studies.

TO: One elective must be in literature before 1800, ~~and one must be a genre course.~~ A student may take up to 15 hours in writing (including freshman courses) that will count toward the major. In lieu of one or two courses during the senior year, a student may take Senior Thesis 499 for 3 or 6 credits with approval of the ~~&~~ Director of Undergraduate Studies.

III. OTHER BUSINESS

1. Dean Hopkins thanked the department chairs and faculty who attended the commencement ceremonies. He discussed various options for changing the College ceremony next year due to the fact that the graduates and faculty members almost did not fit on the Coliseum floor this year.
2. The committee discussed the Provost's suggestion of having minimum enrollments for classes to make in the fall and spring semesters.
3. Dean Hopkins asked the department chairs whether they needed to hire new instructors in order to add needed courses to the fall semester, especially those for incoming students. In addition, he reminded the chairs that he would soon be writing a request to the Provost for new tenure-track positions.
4. Dean Hopkins led a discussion about budget and salary raise issues.